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expectations and assumptions associated with education and the schooling of girls and women due to the multi disciplinary nature of the book it will be of great interest to multiple academic audiences post graduates researchers and academics it is of particular relevance for all those interested in education sociology development studies gender women s studies and qualitative research methodology the book will appeal especially to scholars working with the capabilities approach it will also be of value beyond academia for education practitioners in planning and implementing education and equality policies internationally to close the shitholes africa must change by osei badu nkansah when the shithole incidence showed up many of us with african roots listened carefully to the anger expressed by the media african leaders the africa union au politicians in the united states from both parties and the world at large what s up africa received record transactions some of us stayed calm and began thinking about the whole incident then after careful analysis the gates opened for true self checking devoid of any emotions to be able to stay fair to both sides believe us it was not easy to hear the negative characterization of the continent but the good lord had his hands in control to calm things down and open our eyes as to allow us to turn a bad situation into a good one the narratives in this book come out of true soul searching painful admissions of facts and realistic analyses of prevailing conditions concluding with challenging directions so that we can turn the shitholes into gold holes let us embrace our current situation and call a spade a spade this is the only way we can move beyond the anger please take deep breath and truthfully read on so that you can also come to the same realization together we can contribute to the calling that we have so expressed in this book to save africa from supervised impoverishment we cannot and should not continue doing the same things over and over again we need to open up our eyes to be able to see the truth regardless of how painful to get mother africa on the right path so that the next generation will flourish there will be sacrifices some pains and some hardships as we carefully navigate the dense cloud of issues facing africa but we believe that we can overcome and we will overcome monograph outlining the educational system of each african country includes information on primary education secondary education higher education vocational training teacher training technical education etc in respect of examinations certificates and degrees curriculum hours per week for each subject matriculation requirements etc bibliography pp 1510 to 1550 maps references and statistical tables part 1 includes europe part 2 includes outside of europe

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this compelling book takes a novel approach to the complexities of girls and women s education in the global south to unravel the critical issues and processes behind educational advancement and to identify the factors that support the construction of educational well being and agency from gender perspective the book narrates the stories of women who have successfully built their educational careers to higher education the book creatively applies the human development and capabilities approach to analyze and assess educational advancement and development mari anne okkolin offers a fresh voice to the field of education gender and development the book draws on rich in depth evidence from tanzanian women who have reached higher education placing them amongst the very small percentage of women in the tanzanian and sub saharan contexts the book explores the women s school experiences everyday life practices and familial arrangements and the values expectations and assumptions associated with education and the schooling of girls and women due to the multi disciplinary nature of the book it will be of great interest to multiple academic audiences post graduates researchers and academics it is of particular relevance for all those interested in education sociology development studies gender women s studies and qualitative research methodology the book will appeal especially to scholars working with the capabilities approach it will also be of value beyond academia for education practitioners in planning and implementing education

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