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Via Afrika Economics 2011

economics is taught in some form in the secondary schools of nations throughout the world the subject is rarely taught in elementary schools and while economics courses are offered in universities the majority of students end their formal education with secondary school thus the best opportunity for the economic education of the youth of a nation occurs in secondary schools this book examines economic education at this critical level of the educational system the teaching of economics in secondary schools varies across countries these differences occur because of history the structure of education and other national factors at the same time there are common elements in the economic education of many countries especially in content coverage this contrast between the common features and the uniqueness of economic education in secondary schools of major industrial nations exemplifies the international perspective presented in this book the international perspective is developed in the six sections of the volume the first section discusses why nations should include economics in school curricula and presents a framework for teaching economics that should have global appeal dissension and consensus on economic issues among north american and european economists are examined in the second section the third section surveys the u s research literature on precollege economic education and assesses the current state of economics instruction in u s schools the economics curricula and educational practices in seven other nations the u k canada japan germany austria korea and australia are described in the fourth and fifth sections the fifth section also presents international comparisons of economic understanding based on national testing in six of those nations the sixth and final section explores the role of economic education in centrally planned economies and its effects on the transition to a market economy using russia bulgaria and china as case studies

Business economics 2011

use mathematics concepts to teach economics and personal finance skills

Economics 1995

by every known academic measurement government subsidized secular compulsory education is a massive failure and getting worse yet the american public continues to believe that government financed education is moral useful and basically a great economic bargain

Frank ISC Economics Class 11 2012

economists and educators in eastern europe and the successor states of the soviet union along with western advisors describe how they dealt with the new received wisdom on economic reality as they taught secondary school students one problem is that marxist economics was not generally taught as a separate course but integrated into the curriculum as a whole the 14 studies first consider the academic and public policy transition in teaching market economics then focus on eight countries two american economists offer conclusions annotation copyrighted by book news inc portland or

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