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Do You Still Think You're Clever? 2014-11-06 FROM THE EVER CURIOUS MIND THAT BROUGHT YOU THE BESTSELLING DO YOU THINK YOU'RE CLEVER COMES A BRAND NEW TRIP TO THE FAR REACHES OF THE INTELLECTUAL UNIVERSE COURTESY OF EVEN MORE NOTORIOUSLY PROVOCATIVE OXBRIDGE INTERVIEW QUESTIONS HOW WOULD YOU POISON SOMEONE WITHOUT THE POLICE FINDING OUT MEDICINE CAMBRIDGE WHAT MAKES A STRONG WOMAN THEOLOGY OXFORD INSTEAD OF POLITICIANS WHY DON'T WE LET THE MANAGERS OF IKEA RUN THE COUNTRY SOCIAL AND POLITICAL SCIENCES CAMBRIDGE HOW DO YOU ORGANISE A SUCCESSFUL REVOLUTION HISTORY OXFORD WHETHER YOU'RE INTERESTED IN GOING TO OXBRIDGE OR JUST WANT TO GIVE YOUR BRAIN A WORKOUT JOIN POLYMATH JOHN FARNDON ON ANOTHER EXHILARATING JOURNEY THROUGH THE TWISTS AND TURNS OF THOUGHT AND EXPLORE JUST WHAT IT MEANS TO BE GENUINELY CLEVER RATHER THAN JUST SMART

Do You Think You're Clever? 2010 EXPLORE THE TWISTING PATHS YOUR MIND CAN TAKE WHEN REALLY MADE TO THINK FROM PHILOSOPHY TO PHYSICS AND LITERATURE TO LOGARITHMS P 4 OF COVER




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INTELLECTUALS QUESTIONS DE QUOLIBET ABOUT ANYTHING THE VARIETY OF THE MATERIAL AND THE AUTHORS STATURE MAKE THE GENRE UNIQUELY FASCINATING

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EVANGELIST MOTIVATIONS PRACTICES AND LEGACY OF C S LEWIS MICHAEL GEHRING EXAMINES THE EVANGELISTIC PRACTICES OF ONE OF THE MOST SIGNIFICANT LAY EVANGELISTS OF THE TWENTIETH CENTURY IN THE EARLY 1930s NOT MANY WHO KNEW LEWIS WOULD HAVE GUESSED THAT HE WOULD BECOME SUCH A SIGNIFICANT EVANGELIST HE HAS LEFT AN EVANGELISTIC LEGACY THAT HAS INFLUENCED MILLIONS ACROSS THE WORLD YET LEWIS SCHOLARSHIP HAS NOT GIVEN SUFFICIENT ATTENTION TO THIS CRUCIAL ASPECT OF HIS LEGACY THIS WORK EXAMINES LEWIS S LOSS AND RECOVERY OF FAITH AND IT SHOWS HOW HIS EXPERIENCE HEIGHTENED HIS OWN AWARENESS OF THE LOSS OF THE CHRISTIAN FAITH IN ENGLAND BECAUSE OF HIS ABILITY TO IDENTIFY WITH OTHERS LEWIS ENGAGED IN THE WORK OF EVANGELISM WITH UNCANNY SKILL THIS WORK REQUIRED SINGULAR COURAGE ON HIS PART IT COST HIM DEARLY PROFESSIONALLY AND IN HIS RELATIONSHIPS GEHRING CRITICALLY EXPLORES LEWIS S MOTIVATIONS PRACTICES AND LEGACY OF EVANGELISM IN DOING SO HE PROVIDES PENETRATING INSIGHT FOR THOSE INTERESTED IN THE THEORY AND PRACTICE OF EVANGELISM IN A CULTURE THAT TOO READILY LEAVES IT TO THE CRAZIES OF THE CHRISTIAN TRADITION OR RELEGATES IT TO THE MARGINS OF CHURCH LIFE

QUESTIONS AND EXERCISES FOR CLASSICAL SCHOLARSHIPS 2006 THE MYTHIC STATUS OF THE OXBRIDGE MAN AT THE HEIGHT OF THE BRITISH EMPIRE CONTINUES TO PERSIST IN DEPICTIONS OF THIS SMALL ELITE WORLD AS AN IDEAL OF ATHLETICISM INTELLECTUALISM TRADITION AND RITUAL IN HIS INVESTIGATION OF THE ORIGINS OF THIS MYTH PAUL R DESLANDES EXPLORES THE EVERYDAY LIFE OF UNDERGRADUATES AT OXFORD AND CAMBRIDGE TO EXAMINE HOW THEY EXPERIENCED MANHOOD HE CONSIDERS PHENOMENA SUCH AS THE DYNAMICS OF THE JUNIOR COMMON ROOM THE COMPETITION OF EXAMS AND THE SOCIAL AND ATHLETIC OBLIGATIONS OF INTERCOLLEGIATE BOAT RACES TO SHOW HOW RITUALS ACTIVITIES RELATIONSHIPS AND DISCOURSES ALL CONTRIBUTED TO GENDER FORMATION CASTING LIGHT ON THE LIVED EXPERIENCE OF UNDERGRADUATES OXBRIDGE MEN SHOWS HOW AN INFLUENTIAL BRAND OF BRITISH MANLINESS WAS EMBRACED ALTERED AND OCCASIONALLY REJECTED AS THESE STUDENTS GREW FROM BOYS INTO MEN

THEOLOGICAL QUODLIBETA IN THE MIDDLE AGES 2017-02-28 



THE OXBRIDGE EVANGELIST 2005-05-04 WHILST IN CERTAIN QUARTERS IT MAY BE FASHIONABLE TO SUPPOSE THAT THERE IS NO SUCH THING AS SOCIETY HISTORIANS THEY HAVE HAD NO DIFFICULTY IN FINDING THEIR SUBJECT THE DIFFICULTY RATHER IS THAT AN OUTPOURING OF RESEARCH AND WRITING IS HARD FOR ANYONE BUT THE SPECIALIST TO KEEP UP WITH THE LITERATURE OR GRASP THE OVERALL PICTURE IN THESE THREE VOLUMES AS IS THE TRADITION IN CAMBRIDGE HISTORIES A TEAM OF SPECIALISTS HAS ASSEMBLED THE JIGSAW OF TOPICAL MONOGRAPHIC RESEARCH AND PRESENTED AN INTERPRETATION OF THE DEVELOPMENT OF MODERN BRITISH SOCIETY SINCE 1750 FROM THREE PERSPECTIVES THOSE OF REGIONAL COMMUNITIES THE WORKING AND LIVING ENVIRONMENT AND SOCIAL INSTITUTIONS EACH VOLUME IS SELF CONTAINED AND EACH CONTRIBUTION THEMATICALLY DEFINED CONTAINS ITS OWN CHRONOLOGY OF THE PERIOD UNDER REVIEW TAKEN AS A WHOLE THEY OFFER AN AUTHORITATIVE AND COMPREHENSIVE VIEW OF THE MANNER AND METHOD OF THE SHAPING OF SOCIETY IN THE TWO CENTURIES OF UNPRECEDENTED DEMOGRAPHIC AND ECONOMIC CHANGE

OXBRIDGE MEN 1898 THIS TITLE OFFERS LITERARY SCHOLARS A VARIETY OF PERSPECTIVES INSIGHTS AND METHODOLOGIES FOUND IN CURRENT HISTORICAL WORK THAT INFORM THE STUDY OF SHAKESPEARE AND HIS CONTEMPORARIES

THE PARLIAMENTARY DEBATES 2017-07-20 THE FIRST BOOK TO DESCRIBE FULLY THE FOUNDATIONS AND DEVELOPMENT OF ST JOHN S COLLEGE CAMBRIDGE HIGHLIGHTING THE ROLE ITS ALUMNI HAVE ALWAYS PLAYED IN THE LIFE OF THE NATION WITHIN A GENERATION OF ITS FOUNDATION ON THE SITE OF A DECAYED HOSPITAL AT THE BEHEST OF LADY MARGARET BEAUFORT ENGLAND S QUEEN MOTHER THE COLLEGE OF ST JOHN THE EVANGELIST HAD ESTABLISHED ITSELF AS ONE OF THE KINGDOM S FOREMOST EDUCATIONAL ESTABLISHMENTS IN THE WORDS OF ONE NOTABLE CONTEMPORARY AS AN UNIVERSITY WITHIN IT SELFE INDEED AND IN THE PERIOD THEREAFTER THE YEARS BETWEEN 1511 AND 1989 THE PERIOD COVERED BY THE PRESENT VOLUME ST JOHN S HAS CONTINUED TO PROVIDE ITS FAIR SHARE OF PRIME MINISTERS AND OTHER POLITICIANS BISHOPS NOBEL LAUREATES ARTISTS WRITERS AND SPORTING HEROES AS WELL AS TO IRRIGATE THE RICH LOAM OF THE NATION S HISTORY IN ALL SORTS OF OTHER UNEXPECTED WAYS AND PLACES HOWEVER NOT UNTIL THE ORGANISATION OF THE COLLEGE S ARCHIVES AND RECORDS IN THE PRESENT GENERATION HAS IT

BEEN POSSIBLE TO DESCRIBE IN SUFFICIENT DETAIL THE FULL STORY OF THAT PROGRESS AND ADEQUATELY TO TRACE THE COLLEGE'S DEVELOPMENT AND ACHIEVEMENTS IN RECENT CENTURIES THE PRESENT HISTORY THE FIRST SINCE THE EARLY 1700S TO PROVIDE A SYSTEMATIC AND INFORMED ACCOUNT OF THE SUBJECT SEEKS TO MAKE GOOD THIS HISTORICAL DEFECT IT IS PUBLISHED AS PART OF THE CELEBRATION OF THE QUINCENTENARY OF THE COLLEGE'S FOUNDATION

OVER HALF A CENTURY AGO A LEADING COMMENTATOR SUGGESTED THAT SCOTLAND WAS VERY UNUSUAL IN BEING A COUNTRY WHICH WAS IN SOME SENSE AT LEAST A NATION BUT IN NO SENSE A STATE HE ASKED WHETHER SOMETHING SO ANOMALOUS COULD CONTINUE TO EXIST IN THE MODERN WORLD THE SCOTTISH QUESTION CONSIDERS HOW SCOTLAND HAS RETAINED ITS SENSE OF SELF AND HOW THE COUNTRY HAS CHANGED AGAINST A BACKDROP OF FUNDAMENTAL CHANGES IN SOCIETY ECONOMY AND THE ROLE OF THE STATE OVER THE COURSE OF THE UNION THE SCOTTISH QUESTION HAS BEEN A SHIFTING MIX OF LINKED ISSUES AND CONCERNS INCLUDING NATIONAL IDENTITY SCOTLAND'S CONSTITUTIONAL STATUS AND STRUCTURES OF GOVERNMENT SCOTLAND'S DISTINCTIVE PARTY POLITICS AND EVERYDAY PUBLIC POLICY IN THIS VOLUME JAMES MITCHELL EXPLORES HOW THESE ISSUES HAVE INTERACTED AGAINST A BACKDROP OF THESE CHANGES HE CONCLUDES THAT WHILE THE INDEPENDENCE REFERENDUM MAY PROVE AN IMPORTANT EVENT THERE CAN BE NO DEFINITIVE ANSWER TO THE SCOTTISH QUESTION THE SCOTTISH QUESTION OFFERS A FRESH INTERPRETATION OF WHAT HAS MADE SCOTLAND DISTINCTIVE AND HOW THIS CHANGED OVER TIME DRAWING ON AN ARRAY OF PRIMARY AND SECONDARY SOURCES IT CHALLENGES A NUMBER OF MYTHS INCLUDING HOW RADICAL SCOTTISH POLITICS HAS BEEN AND SUGGESTS THAT AN OPPOSITIONAL POLITICAL CULTURE WAS ONE OF THE MOST DISTINGUISHING FEATURES OF SCOTTISH POLITICS IN THE TWENTIETH CENTURY A SCOTTISH LOBBY CONSISTING OF PUBLIC AND PRIVATE BODIES BECAME ADEPT IN MAKING THE CASE FOR MORE RESOURCES FROM THE TREASURY WITHOUT FACING UP TO SOME OF SCOTLAND'S MOST DEEP ROOTED PROBLEMS

THE CAMBRIDGE SOCIAL HISTORY OF BRITAIN, 1750-1950 1879 ELIZABETH ANSCOMBE WAS ONE OF THE MOST IMPORTANT AND ORIGINAL PHILOSOPHERS OF THE TWENTIETH CENTURY AS WELL AS BEING A FRIEND PUPIL A STUDENT AND THE MAIN TRANSLATOR OF LUDWIG WITTGENSTEIN SHE WROTE ON A WIDE RANGE OF PHILOSOPHICAL TOPICS PUBLISHING A HANDFUL OF BOOKS AND A LARGE CORPUS OF ARTICLES IN HER LIFETIME THIS COLLECTION OF TWENTY TWO ESSAYS ON THE PHILOSOPHY OF ELIZABETH ANSCOMBE BY AN INTERNATIONAL ARRAY OF EXPERTS IN THE FIELD COVERS INTENTION ETHICAL THEORY HUMAN LIFE THE FIRST PERSON AND ANSCOMBE ON OTHER PHILOSOPHERS IT WILL BE ESSENTIAL READING FOR ANYONE INTERESTED IN ANSCOMBE'S WORK AND IN THE PHILOSOPHICAL PROBLEMS WHICH SHE WROTE ABOUT

QUESTIONS AND EXERCISES IN POLITICAL ECONOMY, ARRANGED AND ED. BY W.P. EMERTON 1888

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