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Peak Encyclopaedia K.C.S.E. Business Studies 2011 this book will soon be available as open access book this book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place it is also a valuable resource for courses in mathematics education in the teacher education colleges and departments of education in the sub saharan africa region in the increasingly global and technological world mathematics is seen as a significant gatekeeper of opportunities for social and economic advancement and mobility hence countries and development agencies in the broader sub saharan africa region are looking towards increasing access to relevant and high quality secondary education as a lever towards economic development policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform in the east africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education this book provides an in depth comparative analysis of the developments and issues in mathematics education in kenya tanzania rwanda and uganda and advances our understanding of the state of secondary mathematics education in east africa

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Peak Revision K.C.S.E. Biology 2008-10-30 it is a feature of the twenty first century that world languages are displacing local languages at an alarming rate transforming social relations and complicating cultural

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transmission in the process this language shift the gradual abandonment of minority languages in favor of national or international languages is often in response to inequalities in power signaling a pressure to conform to the political and economic structures represented by the newly dominant languages in its most extreme form language shift can result in language death and thus the permanent loss of traditional knowledge and lifeways to combat this indigenous and scholarly communities around the world have undertaken various efforts from archiving and lexicography to the creation of educational and cultural programs what works in one community however may not work in another indeed while the causes of language endangerment may be familiar the responses to it depend on highly specific local conditions and opportunities in keeping with this premise the editors of this volume insist that to understand language endangerment researchers and communities must come to understand what is happening to the speakers not just what is happening to the language the eleven case studies assembled here strive to fill a gap in the study of endangered languages by providing much needed sociohistorical and ethnographic context and thus connecting specific language phenomena to larger national and international issues the goal is to provide theoretical and methodological tools for researchers and organizers to best address the specific needs of communities facing language endangerment the case studies here span regions as diverse as kenya siberia papua new guinea mexico venezuela the united states and germany the volume includes a foreword by linguistic anthropologist jane hill and an afterword by poet and linguist ofelia zepeda

Peak Revision K.C.S.E. Mathematics 2005 while universities world over are undergoing reforms and change in the case of african universities as illustrated in this book the reforms and changes are profound and can best be described as transformative this book is unique in many ways which makes it extraordinary first unlike other books that have examined issues on higher education in africa from externalist positions the contributors to this book are scholars who have been educated are currently teaching in african universities or have taught in african universities the book specifically focuses on transformations in the governance of african universities and its implications on equity entrepreneurship innovation quality assurance information and communication technologies icts and reform issues in higher education in africa the book presents pertinent research on governance in african universities in an experiential and empirical manner the contributors of the book chapters include individuals actively involved in teaching researching and governance

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of higher education institutions in africa the chapters are based on empirical data including review of relevant literature the book also recognizes that university governance is more than just crisis in financial or economic issues but includes best management practices shared governance meaningful reforms strategic planning consultation transparency and accountability client students lecturers parents and the public satisfaction as well as the role of the university in development the contributors take cognizance of the fact that governance as a concept is facing fundamental changes in the context of global knowledge economy and african local conditions contributors also take cognizance of the fact that one important source of change in africa has been the accelerating speed of scientific and technological advancement in learning at universities where lifelong learning programs adult learning programs distance and online learning are relatively new the chapters are also sensitive to new changes in gender demographical technological education reforms social and economic transformations in the governance of african universities the book is basically an academic book for use by undergraduates and graduate students at universities policy makers and formulators in african ministries of education supra national organizations foreign organizations working in africa ngos and cbos as well as development stakeholders and community organizers

Peak Encyclopaedia K.C.S.E. French 2016-03-08 in this provocative collection of essays with a distinctly critical and nuanced approach to how democracy is taught learned understood and lived authors from four continents share their visions on how democracy needs to be cultivated critiqued demonstrated and manifested throughout the educational experience the collective concern is how we actually do democracy in education the essays argue that democracy must be infused in everything that happens at school curriculum extra curricular activities interaction with parents and communities and through formal organization and structures one of the book's central questions is are educators merely teaching students skills and knowledge to prepare them for the world of work or is education more about encouraging students to thrive within a pluralistic society this book reveals that democracy is an ethos an ideology a set of values a philosophy and a complex and dynamic terrain that is a contested forum for debate from seasoned veterans to emerging scholars these writers challenge the idea that there is only one type of democracy or that democracy is defined by elections using a range of theoretical conceptual and methodological approaches each essay makes a compelling case for how education can advance a more critical engagement in democracy that promotes social

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justice and political literacy for all diverse examples illustrate the theme of doing democracy with its numerous models for teaching and learning to encourage critical thinking and engagement this book is certain to be an invaluable resource to educators researchers students and anyone with a passion for democratic ideals

Peak Revision K.C.S.E. Chemistry 2008-03-20 this title explores an area of tertiary education that is currently understudied this is the extent and nature of differentiation and articulation in african tertiary education systems the overall finding is that the binary system is dominant characterised by universities and polytechnics as distinct types of institutions differentiation is clearly evident in africa however though varied in nature and extent the differentiation is mostly horizontal as opposed to vertical articulation on the other hand seems to be in its infancy as some universities in their admission requirements d

Peak Encyclopaedia K.C.S.E. Compulsory Subjects 2008-03-20 as artificial intelligence ai continues to increase its impact on higher education presents immense opportunities and daunting challenges across campuses worldwide educators grapple with integrating ai into academic practices from grading to teaching methodologies however the widespread adoption of ai fueled by models like chatgpt and google bard raises concerns about its potential to undermine the learning process and compromise academic integrity this disruptive force demands urgent attention and informed strategies to navigate its complexities effectively with contributions from leading experts across diverse disciplines this book catalyzes interdisciplinary collaboration and innovation by bridging the gap between ai specialists and higher education professionals the publication has paved the way for a nuanced understanding of ai s implications and opportunities utilizing ai for assessment grading and feedback in higher education is an indispensable resource for those seeking to navigate the ai revolution in academia with confidence and foresight offering actionable recommendations and a roadmap for leveraging ai to enhance teaching learning and research in higher education

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Negotiating Identities in Contemporary Africa

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