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this handbook brings together new work by some of the leading authorities on citizenship education and is divided into five sections the first section deals with key ideas about citizenship education including democracy rights globalization and equity section two contains a wide range of national case studies of citizenship education including african asian australian european and north and south american examples the third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development anti racism gender section four provides insights into different characterisations of citizenship education with illustrations of democratic schools peace and conflict education global education human rights education etc the final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum teaching learning and assessment this book offers a fresh and comparative approach in questioning what education is being used for and what the effects of the politicisation of education are on asian societies in the era of globalisation education has been used as a political tool throughout the ages and across the whole world to define national identity and underlie the political rationale of regimes in the contemporary globalising world there are particularly interesting examples of this throughout asia ranging from the new definition of indian national identity as a hindu identity to contrast with pakistan s islamic identity to particular versions of nationalism in china japan singapore and vietnam in asia education systems have their origins in processes of state formation aimed either at bolstering self strengthening resistance to the encroachments of western and or asian imperialism or at furthering projects of post colonial nation building state elites have sought to popularise powerful visions of nationhood to equip these visions with a historical back story and to endow them with the maximum sentimental charge this book explores all of these developments emphasising that education is seen by nations across asia as elsewhere as more than simply a tool for economic development and that issues of national identity and the tolerance or lack of it of ethnic cultural or religious diversity can be at least as important as issues of literacy and access

interdisciplinary and unique in its analysis this book will be of interest to scholars of political science research in education and asian studies

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## Today 1964

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## The Minaret 1981

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## **SAGE Handbook of Education for Citizenship and Democracy** **2008-07-01**

Handbook of Education for Citizenship and Democracy  
 Edited by David Tyack and Robert M. Lynd  
 SAGE Publications, 2008  
 ISBN: 978-0-7619-3444-1  
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## **Education as a Political Tool in Asia 2010-06-30**

Education as a Political Tool in Asia  
 Edited by David Tyack and Robert M. Lynd  
 SAGE Publications, 2010  
 ISBN: 978-0-7619-3444-1



## **JPRS Report 1970**

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