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practice form g lines and angles use the diagram to name each of the following a pair of parallel planes one of the following pairs \overline{qrts} \overline{uvwx} \overline{quws} \overline{rvxt} \overline{stxw} \overline{qrvu} all lines that \overline{tx} \overline{qu} \overline{sw} are parallel to \overline{rv} 3 four lines that are skew to \overline{wx} answers may vary sample \overline{tr} \overline{qs} \overline{rv} \overline{qu} a square brown tarp has a square green patch green in the corner the side length of the tarp is $x + 8$ and the side length of the patch is x what is the area of the brown part of the tarp $16x + 64$ 18 practice form g completing the square solve each equation by finding square roots 1 $3x^2 = 75$ 2 $5x^2 = 45$ 0 3 $4x^2 = 49$ 0 4 $6x^2 = 216$ 5 $2x^2 = 14$ 6 $3x^2 = 96$ 0 7 a box is 4 in high its length is 1 5 times its width the volume of the box is 1350 in³ what are the width and length of the box solve each equation 8 $x^2 = 12x + 36$ find the area of the rhombus leave your answer rounded to the nearest tenth study with quizlet and memorize flashcards containing terms like 125 feet squared 116 25 meters squared 59 5 yards squared and more continued form g proving angles congruent answers may vary sample it is given that $\angle j5 \cong \angle j2$ since vertical angles are it follows that $\angle j2 \cong \angle j4$ using the transitive property of congruence it follows that $\angle j5 \cong \angle j4$ again because vertical angles are it follows that $\angle j8 \cong \angle j5$ finally it follows that $\angle j8 \cong \angle j4$ using the transitive property of a open ended write an expression that shows the factored form of a difference of two squares answers may vary sample $2x^2 - 3x + 3$ b explain how you know that your expression is a difference of two squares answers may vary sample $4x^2 - 9$ $4x^2$ and 9 are squares and they are separated by a subtraction 7 6 practice form g natural logarithms write each expression as a single natural logarithm 1 $\ln 16 - 2 \ln 8 + 2 \ln 3 - 1 \ln 9 + 3 \ln 4 - 2 \ln b + 4 \ln z - 2 \ln x + 5$ 1 2 $\ln 9 - 1 \ln 3x + 6 - 4 \ln x + 1 - 3 \ln y + 7 - 1 - 3 \ln 8 - 1 \ln x + 8 - 3 \ln a + 2 - b \ln 2 - 9 - 2 \ln 4 - 2 \ln 8$ solve each equation check your answers round your answer to the nearest hundredth 10 answers page 74 practice unions and intersections of sets form g form g 3 8 2 4 71 4 18 each student at a particular school participates in at least one type of activity sports or music fifty students participate in both sports and music divo hundred students participate in sports fifty students participate in music only 2 5 practice form g reasoning in algebra and geometry fill in the reason that justifies each step 1 0 $25x^2 = 12x + 39$ given 2 $25x^2 = 12x + 39$ a $9 - 25x^2 = 27$ b $9 - 225x^2 = 2700$ c $9x^2 = 12$ d $9x^2 = 2$ given $m \angle abc = 58^\circ$ $m \angle abd = 1^\circ$ $m \angle dbc = 5^\circ$ $m \angle abc$ angle addition postulate 3x 1 3 1 6x 1 5 5 80 substitution property 9x 1 8 5 80 a 9 9x 5 72 b 9x 5 8 reflections form g copy each pair of figures then draw the line of reflection you can use to map one figure onto the other 15 16 find the image of $Z(1, 1)$ after two reflections first across line l_1 and then across line l_2 17 $l_1 \perp l_2$ Y axis 1 5 practice form g exploring angle pairs use the diagram at the right is each statement true explain 1 $\angle 2$ and $\angle 5$ are adjacent angles 2 $\angle 1$ and $\angle 4$ are vertical angles 3 $\angle 4$ and $\angle 5$ are complementary name an angle or angles in the diagram described by each of the following 4 complementary to $\angle b$ 5 supplementary to $\angle d$ 6 adjacent and form g conditions for rhombuses rectangles and squares for exercises 13 16 determine whether the parallelogram is a rhombus a rectangle or a square give the most precise description in each case 13 a parallelogram has perpendicular diagonals and angle measures of 45° 135° 45° and 135° 14 practice 7 4

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