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Regional Conference on Science, Technology and Social Sciences (RCSTSS 2014) Competencies in Teaching, Learning and Educational Leadership in the Digital Age School-University Partnerships in English Language Teacher Education Comparing High-Performing Education Systems School Mathematics Curricula 7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings School Resources, the Achievement Gap, and the Law Making Sense of Education in Post-Handover Hong Kong Social Sciences and Interdisciplinary Behavior Assessing Chinese Learners of English Knowledge, Service, Tourism & Hospitality Asia's High Performing Education Systems Seeds of Dissent Useful Assessment and Evaluation in Language Education Teacher Empowerment Toward Professional Development and Practices Proceedings of the International Conference on Science, Technology and Social Sciences (ICSTSS) 2012 COVID-19 and the (Broken) Promise of Education for Sustainable Development Transforming the Financing of Early Care and Education Policies and Politics in Malaysian Education Addressing Issues of Access and Fairness in Education through Dynamic Assessment Education and Practice Framework ICT-Based Assessment, Methods, and Programs in Tertiary Education Public Examinations Examined Handbook of Research on the Educator Continuum and Development of Teachers Qualities of Effective Principals Professional Development in Science Teacher Education The Routledge Handbook of Second Language Acquisition and Language Testing Schools as Queer Transformative Spaces Education as the Driving Force of Equity for the Marginalized Case Studies in Leadership and Adult Development Community Engagement Program Implementation and Teacher Preparation for 21st Century Education Student Learning in South Asia Living on Thin Ice Curriculum Change within Policy and Practice Challenges in Language Testing Around the World Curriculum in Early Childhood Education ECEL 2020 19th European Conference on e-Learning Elite Parties, Poor Voters Learning to be a Primary Teacher Assessment for Learning

Regional Conference on Science, Technology and Social Sciences (RCSTSS 2014) 2016-07-29 this book features more than 95 papers that were presented at the bi annual regional conference on science technology and social sciences rcstss 2014 which was organized by universiti teknologi mara pahang it covers topics ranging from communications studies politics psychology education religious studies as well as business and economics the papers which have been carefully reviewed include research conducted by academicians locally regionally and globally they detail invaluable insights on the important roles played by the various disciplines in science technology and social sciences coverage includes accounting art and design business communication economics education finance humanity information management marketing music religion social sciences and tourism throughout clear illustrations figures and diagrams complement the research the book is a significant point of reference to academicians and students who want to pursue further research in their respective fields it also serves as a platform to disseminate research findings as a catalyst to bring out positive innovations on the development of the region

Competencies in Teaching, Learning and Educational Leadership in the Digital Age 2016-07-26 this book makes a contribution to a global conversation about the competencies challenges and changes being introduced as a result of digital technologies this volume consists of four parts with the first being elaborated from each of the featured panelists at celda cognition and exploratory learning in the digital age 2014 part one is an introduction to the global conversation about competencies and challenges for 21st century teachers and learners part two discusses the changes in learning and instructional paradigms part three is a discussion of assessments and analytics for teachers and decision makers lastly part four analyzes the changing tools and learning environments teachers and learners must face each of the four parts has six chapters in addition the book opens with a paper by the keynote speaker aimed at the broad considerations to take into account with regard to instructional design and learning in the digital age the volume closes with a reflective piece on the progress towards systemic and sustainable improvements in educational systems in the early part of the 21st century

School-University Partnerships in English Language Teacher Education 2016-05-23 this book addresses the complex issues that arise in school university collaborative action research projects employing sociocultural perspectives on examining professional practices of in service teachers it examines the complexities of negotiating beliefs identities and interpersonal relations when educators from two different institutional cultures collaborate specifically the book explores issues such as the discourses that are operative in school university collaboration for english language teacher education the way in which beliefs interpersonal relations and identities are negotiated in school university partnership what tensions and complexities operate in collaborative action research discourse in an educational context and how school university collaboration can be achieved the book adopts a critical perspective and provides arguments from a non western sociocultural perspective

Comparing High-Performing Education Systems 2018-09-03 comparing high performing education systems provides original insights into the educational structures ideologies policies and practices in singapore shanghai and hong kong taking as its basis their global reputation and consistently strong performance in formal assessments the author provides an in depth analysis and comparison of these three education systems that draws on cutting edge research chapters explore the dominant cultural and educational norms in singapore shanghai and hong kong to give a wider picture of these high performing education systems the performance of students in international large scale assessments such as programme for international student assessment pisa trends in international mathematics and science study timss and progress in international reading literacy study pirls is considered alongside an exploration of attitudes to schooling tutoring and assessment the book shows how singapore shanghai and hong kong exemplify an east asian educational model eam such a model is rooted in and shaped by confucian habitus unconscious and ingrained worldviews dispositions and habits that reflect the standards of appropriateness in a confucian heritage culture aspires high performance a balance between academic excellence and holistic development and utilises educational harmonisation the art of bringing together different and contradictory means and ends to achieve desired educational outcomes informative and thought provoking this book is a useful reference for policymakers researchers educators and general readers on high performing education systems school reforms in east asia confucian influences on education and cross cultural policy learning and transfer

School Mathematics Curricula 2019-04-26 this book sheds light on school mathematics curricula in asian countries including their design and the recent reforms that have been initiated by discussing and analyzing various problematic aspects of curriculum development and implementation in a number of east and south asian countries and offering insights into these countries unique approaches to supplementing school mathematics curricula it contributes to shaping effective policies for implementation assessment and monitoring of curricula the book covers a wide range of issues curriculum design localization of curricula directions of curricular reforms mathematics textbooks assessment within the curriculum and teachers professional development which are of interest to a wide international audience

7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings 2015-12-30 the book comprises papers presented at the

7th international conference on university learning and teaching incult 2014 which was hosted by the asian centre for research on university learning and teaching acrulet located at the faculty of education universiti teknologi mara shah alam malaysia it was co hosted by the university of hertfordshire uk the university of south australia the university of ohio usa taylor s university malaysia and the training academy for higher education akept ministry of education malaysia a total of 165 papers were presented by speakers from around the world based on the theme educate to innovate in the 21st century the papers in this timely book cover the latest developments issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers educators researchers and policy makers

School Resources, the Achievement Gap, and the Law 2024-01-12 this book offers a novel and up to date exploration of the common belief that increasing conventional school resources will increase academic achievement and help close gaps between various advantaged and disadvantaged students taking the scholarship around this question such as james s coleman s 1965 report on the equality of educational opportunity as a starting point it brings in an extensive range of contemporary data sources and statistical analysis to offer an updated robust and considered review of the issue moving beyond these empirical questions it also explores how these empirical findings have been utilized in education adequacy litigation discussing the evolving law of adequacy cases while explaining the challenges of introducing complex data and analyses within a litigation framework judges typically have little experience with the complexity of modern education data and the analyses required to draw sound inferences it will thus be of interest to scholars researchers and faculty and jurists with expertise or interest in education policy the economics and sociology of education and public policy

Making Sense of Education in Post-Handover Hong Kong 2016-11-10 since 1997 when hong kong became a special administrative region of the people s republic of china a string of education reforms have been introduced to improve the quality of education and maintain hong kong s economic competitiveness in the age of globalization this book provides a comprehensive and critical analysis of major issues and challenges faced by the education system ranging from pre school to higher education it analyses the prospects for educational development in hong kong it further addresses how the hong kong government has responded to the perceived challenges of the external environment and internal forces and explains the rationales for the actions taken not only does it review how the reform initiative challenges have been dealt with it also reviews how effective these initiatives are and its implications on future directions

Social Sciences and Interdisciplinary Behavior 2016-09-19 social sciences and interdisciplinary behavior contains papers that were originally presented at the 4th international congress on interdisciplinary behavior and social science 2015 icibsos 2015 held 22 23 october 2015 at the institute of management economics and finance of the kazan federal university kazan russia and 7 8 november 2015 in arya duta hotel jakarta indonesia the contributions deal with various interdisciplinary research topics particularly in the fields of social sciences education economics and arts the papers focus especially on such topics as language cultural studies economics behavior studies political sciences media and communication psychology and human development

Assessing Chinese Learners of English 2016-02-17 this volume gathers researchers from around the world endeavouring to better understand a number of perennial issues in assessing chinese learners of english covering topics such as students test performances interactional competence and lexical knowledge students motivation teachers attitudes and assessment policy changes

Knowledge, Service, Tourism & Hospitality 2016-04-05 this proceedings volume contains papers presented at the 2015 international conference on management and technology in knowledge service tourism hospitality serve 2015 covering a wide range of topics in the fields of knowledge and service management web intelligence tourism and hospitality this overview of current state of affair

Asia's High Performing Education Systems 2014-07-17 education officials specialist leaders and teachers have all been involved in different ways to bring about school reform in hong kong this book is a very current and relevant analysis of this reform highlighting the way in which agencies have cooperated in bringing about change over the last several decades through a process of wide ranging decision making collaboration and consensus among key bodies and agencies of change some important developments have occurred the reforms collectively have had and are continuing to have a major impact upon schooling in hong kong this volume represents a range of authors and specialists involved in a number of different reforms covering themes such as historical policy contexts new curriculum approaches changing pedagogies school leadership implementation and change and assessment and evaluation this is a very topical book which provides a probing analysis of how an asian education system has been able to reach and maintain a very high performing level

Seeds of Dissent 2022-12-06 selected essays on political reforms and social change seeds of dissent is a collection of 55 essays by khoo ying hooi it engages a variety of political questions rooted within the contentious terrain of culture and power in malaysia these essays critically speak to the multiple

ways in which the dominant political power shapes and perpetuates widespread social injustice the central argument of these essays on malaysian politics and society is the growing climate of repression events in the past decade such as the 2008 and 2013 general elections and protest movements such as bersih hindraf and many others have changed the national conversation spanning 2012 2014 this timely collection not only provides deeply unique and thought provoking political insights into understanding malaysian politics and society but also guides the reader to rethinking the role of dissenting voices in shaping the future of the country

Useful Assessment and Evaluation in Language Education 2018 this volume derived from papers presented at the 2016 gurt conference seeks to explore research and examples of practice of assessment and evaluation in language education the specific and varied ways in which assessment and evaluation are able to impact learning and teaching have become an important language education research concern particularly as educators are increasingly called upon to implement these processes for improvement accountability or curricular development purposes this volume is divided into three parts each exploring a different element of the conversation around assessment connecting assessment learners and learning innovating framing and exploring assessment in language education and validity evaluation

Teacher Empowerment Toward Professional Development and Practices 2017-04-22 this book gathers a range of contributions from researchers and practitioners across borders with an emphasis on theoretical arguments and empirical data concerning teacher empowerment it propels readers to explore powerful teaching practices that can further advance the profession as a continuing priority in the system when appropriately utilized further it strives to capture teachers readiness to improve their professional skills and responsive practices as a form of accountability for their teaching and students learning two aspects that are increasingly being judged by various stakeholders the book argues that teachers autonomous participation and engagement in relevant decision making activities and equitable access to continuing professional development opportunities are and should remain major priorities

Proceedings of the International Conference on Science, Technology and Social Sciences (ICSTSS) 2012 2014-11-23 this biannual conference in pahang malaysia is a clearing house for many of the latest research findings in a highly multidisciplinary field the contributions span a host of academic disciplines which are themselves rapidly evolving making this collection of 90 selected papers an invaluable snapshot of an arena of pure and applied science that produces many versatile innovations the book covers a multitude of topics ranging from the sciences pure and applied to technology computing and engineering and on to social science disciplines such as business education and linguistics the papers have been carefully chosen to represent the leading edge of the current research effort and come from individuals and teams working right around the globe they are a trusted point of reference for academicians and students intending to pursue higher order research projects in relevant fields and form a major contribution to the international exchange of ideas and strategies in the various technological and social science disciplines it is the sheer scope of this volume that ensures its relevance in a scientific climate with a marked trend towards disciplinary synthesis

COVID-19 and the (Broken) Promise of Education for Sustainable Development 2023-02-06 the book charts the emergence of the covid 19 pandemic and the impact that it has had on the lives of young people and their communities education systems the teaching profession governments and ngos in postcolonial pakistan drawing on the extensive knowledge and experience that the authors bring to these challenges this case study of the broken promise of education for sustainable development will have significant impact in post covid 19 pakistan south asia more broadly and in other postcolonial development contexts around the world

Transforming the Financing of Early Care and Education 2018-08-17 high quality early care and education for children from birth to kindergarten entry is critical to positive child development and has the potential to generate economic returns which benefit not only children and their families but society at large despite the great promise of early care and education it has been financed in such a way that high quality early care and education have only been available to a fraction of the families needing and desiring it and does little to further develop the early care and education ece workforce it is neither sustainable nor adequate to provide the quality of care and learning that children and families needâ a shortfall that further perpetuates and drives inequality transforming the financing of early care and education outlines a framework for a funding strategy that will provide reliable accessible high quality early care and education for young children from birth to kindergarten entry including a highly qualified and adequately compensated workforce that is consistent with the vision outlined in the 2015 report transforming the workforce for children birth through age 8 a unifying foundation the recommendations of this report are based on essential features of child development and early learning and on principles for high quality professional practice at the levels of individual practitioners practice environments leadership systems policies and resource allocation

Policies and Politics in Malaysian Education 2017-11-22 this book draws on elements of critical social theory research on globalization neo liberalism and

education and malaysian studies to understand the interplay of globalization nationalism cultural politics and ethnicized neoliberalism in shaping the educational reforms in malaysia using the malaysia education blueprint 2013 2025 meb as a case study a catalyst and a context this collection critically explores some of the complex historical and contemporary push pull politics and factors shaping malaysia s education system its reform and the experience of malaysians and others within it the authors in this volume focus on the interplay of neoliberalism nationalism ethnic and cultural politics in shaping the educational reforms in malaysia their work captures and seeks to understand the enduring though changing hierarchy of access and differentiated rights to educational social and economic resources and opportunities experienced by different individuals and collectives including those involved in the neoliberal enterprise of international education it looks at how inequities have been re configured in different educational spaces in malaysia and at how these inequities have been addressed through reform policies and practices the book will be a shaper and critical contributor to the assessment of the malaysian education blueprint and related policies it will also have wider relevance globally as a critical approach to policy discussion

Addressing Issues of Access and Fairness in Education through Dynamic Assessment 2014-03-05 increased emphasis in many school systems on formal testing to mark student achievement and hold teachers accountable has begun to heighten concern among many educational policy makers assessment specialists and classroom teachers over questions of access and fairness particularly for learners from culturally different backgrounds and those with a history of academic struggles this situation echoes that faced by the russian psychologist l s vygotsky nearly ninety years ago in his efforts to understand processes of development and meet the needs of all learners his famous proposal of the zone of proximal development zpd holds that assessments must take account not only of abilities that have fully formed but also those that are still emerging the diagnostic value of the zpd lies in identifying the underlying source of learner difficulties as well as their future potential since vygotsky s time psychologists and educators have devised a range of practices for engaging with learners in zpd activity that have come to be known as dynamic assessment da in da assessors go beyond observations of independent performance and engage cooperatively with learners to both understand and support their development this process is in full evidence in the papers in this collection which offers a cross section of applications of da with diverse populations including special needs learners immigrant and minority students and second language learners while these papers may be read as cutting edge academic research they also represent a commitment to going beyond manifest difficulties and failures to help individuals construct a more positive future this book was originally published as a special issue of assessment in education principles policy practice

Education and Practice Framework 2022-08-11 topics in the book the supervision of english language teachers in public secondary schools in kenya a critical role of heads of english department the influence of teachers agreeableness and openness to experience on secondary school students english language academic achievement in ogoja education zone of cross river state nigeria teacher learner resources instructional interaction pattern and secondary school learners attainment in biology in kakamega county kenya a comparative study on assessment practices between private and public early childhood centres in kumasi metropolis ghana institutional factors and academic staff job performance in public universities in southwest nigeria

ICT-Based Assessment, Methods, and Programs in Tertiary Education 2020-04-17 the use of information and communication technologies icts in education has revolutionized learning shifting beyond traditional mode of education the integration of icts has become an advantage for students at tertiary education when used for the right purpose to enhance learning the use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders this enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in icts ict based assessment methods and programs in tertiary education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating icts in tertiary education to enhance learning and allow students to take more control of their learning highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

Public Examinations Examined 2019-11-19 high stakes public examinations exert a dominant influence in most education systems they affect both teacher and student behavior especially at the middle and upper levels of secondary education the content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned by changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems this book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as

well as in advanced economies the book's primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations this extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments it reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog angela w little professor emerita institute of education university college london this book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories it will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings mark bray unesco chair professor of comparative education university of hong kong and former director unesco international institute for educational planning i am sure that public examinations examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations victor bolotov distinguished professor higher school of economics national research university moscow member russian academy of education and former deputy minister of education russian federation

Handbook of Research on the Educator Continuum and Development of Teachers 2022-06-24 in light of recent sociological events and the covid 19 pandemic education has undergone an incredible change in both policy and delivery as a result many educators have sought different career paths it is essential to maintain a concentrated effort to retain educators however recruiting teachers into the profession is only one area of focus there must be intentional support for teacher development along the educator continuum in order to sustain the profession through institutional struggles the handbook of research on the educator continuum and development of teachers expands on the body of research related to the educator continuum with a holistic view of teacher development this book combines theory concepts and research studies that pinpoint facets of the educator continuum providing researchers with scholarly contributions that advance the profession covering topics such as instructional coaching special educator career development and teacher retention this major reference work is a valuable resource for educational faculty and administration teacher colleges educators of k 12 and higher education pre service teachers government officials teacher education administrators libraries researchers and academicians

Qualities of Effective Principals 2021-04-28 what does it take to be a good school principal no two principals work exactly the same way but research shows that effective principals focus on a core set of factors critical to fostering success among all students in this second edition of qualities of effective principals james h stronge and xianxuan xu delineate these factors and show principals how to successfully balance the needs and priorities of their schools while continuously developing and refining their leadership skills throughout the book the authors provide practical tools and extensive research that will help principals assess exhibit and harness instructional leadership to meet a school's goals foster and sustain an effective school climate for learning select support and retain high quality teachers and staff manage school resources effectively and efficiently create maintain and strengthen internal and external community relationships define their role in student achievement this book also includes practical skills checklists along with quality indicators and red flags for effective leadership qualities of effective principals 2nd edition is an excellent resource for both experienced and new principals committed to developing and leading strong schools that help all students succeed

Professional Development in Science Teacher Education 2014-01-21 this book explores global issues in the professional development of science teachers and considers classroom applications of teacher training with a comparative lens the twelve studies collected in this volume span five continents and vastly differing models of teacher education carefully detailing the social and cultural contexts for the teaching of science this is a guidebook for anyone concerned with equity and reform in professional development

The Routledge Handbook of Second Language Acquisition and Language Testing 2020-12-28 this handbook with 45 chapters written by the world's leading scholars in second language acquisition sla and language testing dives into the important interface between sla and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages the handbook also reviews how to best measure and evaluate the second language l2 learners personal characteristics backgrounds and learning contexts to better understand their l2 learning trajectories taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social

psychology the handbook is divided into six key sections 1 assessment concepts for sla researchers 2 building instruments for sla research 3 measuring individual differences 4 measuring language development 5 testing specific populations and 6 measurement principles for sla researchers

Schools as Queer Transformative Spaces 2019-10-08 this book explores the narratives and experiences of lgbtq and gender non conforming students around the world much previous research has focused on homophobic transphobic bullying and the negative consequences of expressing non heterosexual and non gender conforming identities in school environments to date less attention has been paid to what may help lgbtq students to experience school more positively and relatively little has been done to compare research across the global contexts this book addresses these research gaps by bringing together ongoing research from countries including brazil china south africa the uk and many more each chapter examines results of empirical research into school experiences of lgbtq students and the experiences and perspectives of teachers and parents all contributions are theoretically informed by aspects of queer theory and or critical feminist theory with additional insights from psychological sociological and linguistic perspectives contributing chapters consider how educational workers may question socially sanctioned concepts of normality in relation to gender and sexuality in ways that benefit all students and how they can queer schools to make them less oppressive in terms of gender and sexuality expertly written and researched this book is an invaluable resource for researchers policymakers and students in the fields of education sociology gender studies and anyone with an interest in gender and sexuality studies

Education as the Driving Force of Equity for the Marginalized 2022-01-14 in the usa racism is the most widespread root of oppression black people in america specifically have suffered from centuries of discrimination and still struggle to receive the same privileges as their white peers in other countries however there are other groups that face similar struggles discrimination and oppression based on religion ethnicity socio economic status political affiliation and caste are just a few categories however education is a root for widespread societal change making it essential that educators and systems of education enact the changes that need to occur to achieve equity for the groups being oppressed education as the driving force of equity for the marginalized highlights international research from the past decade about the role education is playing in the disruption and dismantling of perpetuated systems of oppression this research presents the context ideas and mechanics behind impactful efforts to dismantle systems of oppression covering topics such as teacher preparation gender inequality and social justice this work is essential for teachers policymakers college students education faculty researchers administrators professors and academicians

Case Studies in Leadership and Adult Development 2021-12-19 this book serves as an instructional tool for development of skills related to the organizational leadership of adults the text offers teaching cases that explicitly partner the leadership and adult development literature bases so readers can work to apply leadership for adult development to real world scenarios case studies in leadership and adult development applying theoretical perspectives to real world challenges consists of 19 chapters organized into three parts part i includes four chapters drawn from business and industry leaders experiences encompassing cases from nonprofit for profit and non governmental agencies part ii delves into three chapters that focus on the challenges of leading through crisis including how the coronavirus pandemic shapes decision making and impacts leadership in both k 12 and higher education environments part iii offers a comprehensive view of education through 12 chapters four of which are drawn from higher education settings part iii s balance includes cases from elementary middle and secondary schools and district level leadership written for graduate level courses in adult education each case focuses on at least one major theory from both the leadership and adult development domains including questions for discussion and reflection the book allows students to explore the linkages between leadership theories and adult development theories within the context of real world scenarios

Community Engagement Program Implementation and Teacher Preparation for 21st Century Education 2016-08-26 education in the 21st century has been tasked with preparing students to begin the journey towards a place in their communities in which they feel fulfilled and autonomous service learning is one way to introduce students to careers and knowledge that will prepare them for a successful life community engagement program implementation and teacher preparation for 21st century education examines the many ways in which community engagement is carried out in all educational settings from k 12 to higher education this publication is unique in its mission to examine these topics from a holistic perspective from online education to volunteer organizations this book gives educators administrators community volunteers and students a window into the successful deployment of such programs to prepare students for a global society

Student Learning in South Asia 2014-05-30 this book analyzes the performance of south asian educational systems and identifies the causes and correlates of student learning outcomes drawing on successful initiatives both in the region and elsewhere in the world it offers an insightful approach to setting priorities for enhancing the quality of school education in south asia

Living on Thin Ice 2016-07-01 the gwich in natives of arctic village alaska have experienced intense social and economic changes for more than a century in the late 20th century new transportation and communication technologies introduced radically new value systems while some of these changes may be seen as socially beneficial others suggest a weakening of what was once a strong and vibrant native community using quantitative and qualitative data gathered since the turn of the millennium this volume offers an interdisciplinary evaluation of the developments that have occurred in the community over the past several decades

Curriculum Change within Policy and Practice 2021-01-04 this book explores how curriculum reform is interconnected with policy practice and society curriculum reform is increasingly associated with efforts to better the lives of citizens and provide a competitive edge to national prosperity educational policy and practice have been the subject of unprecedented convergence worldwide in the quest for so called 21st century skills this book offers a case study of curriculum reform within the republic of ireland focusing on antecedents processes and outcomes of government efforts to evoke fundamental curriculum realignment at lower secondary level set against a backdrop of fluctuating economic fortunes and concerns about academic standards and educational equity this volume has wider relevance beyond ireland for any system undertaking education reform at scale

Challenges in Language Testing Around the World 2021-02-17 this book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world it investigates problematic practices in language testing which are relevant to language test users such as language program directors testing centers and language teachers as well as teachers in training in graduate diploma and master of arts in applied linguistics programs these issues involve aspects of language testing such as test development test administration scoring and interpretation use of test results chapters in this volume discuss insights about language testing policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy in addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use

Curriculum in Early Childhood Education 2019-06-18 curriculum in early childhood education re examined reclaimed renewed critically and thoroughly examines key questions aims and approaches in early childhood curricula designed to provide a theoretical and philosophical foundation for examining teaching and learning in the early years this fully updated and timely second edition provokes discussion and analysis among all readers what influences operate both historically and currently to impact what happens in young children s classrooms whose perspectives are dominant and whose are ignored what values are explicit and implicit each chapter gives readers a starting point for re examining key topics encourages a rich exchange of ideas in the university classroom and provides a valuable resource for professionals this second edition has been fully revised to reflect the current complexities and tensions inherent in curricular decision making and features attention to policy standardization play and diversity providing readers with historical context current theories and new perspectives for the field curriculum in early childhood education is essential reading for those seeking to examine curriculum in early childhood and develop a stronger understanding of how theories and philosophies intersect with the issues that accompany the creation and implementation of learning experiences

ECEL 2020 19th European Conference on e-Learning 2020-10-29 why do poor people often vote against their material interests this puzzle has been famously studied within wealthy western democracies yet the fact that the poor voter paradox also routinely manifests within poor countries has remained unexplored this book studies how this paradox emerged in india the world s largest democracy tariq thachil shows how arguments from studies of wealthy democracies such as moral values voting and the global south such as patronage or ethnic appeals cannot explain why poor voters in poor countries support parties that represent elite policy interests he instead draws on extensive survey data and fieldwork to document a novel strategy through which elite parties can recruit the poor while retaining the rich he shows how these parties can win over disadvantaged voters by privately providing them with basic social services via grassroots affiliates such outsourcing permits the party itself to continue to represent the policy interests of their privileged base

Elite Parties, Poor Voters 2014-11-17 learning to be a primary teacher can feel like trying to become a superhero the new edition of this book will help you harness your superpowers to become that heroic individual looked up to by your class able to be simultaneously fun authoritative inspiring responsive to a range of needs and an expert in all subjects rooted in the core content framework and informed by the early career framework and new ofsted inspection framework it will ensure you are fully equipped to tackle planning and assessment with ease champion positive behaviour master curriculum sequencing build composite subject knowledge and understanding challenge and apply theory and research maximise your emotional strength and resilience stand tall as a professional promote diversity inclusion and social justice and most importantly protect and nurture the children in

your care highly recommended for all trainees early career teachers and mentors this book is packed full of wise advice on building professional knowledge about what is required to excel at meeting the expectations of both the dfe teachers standards and the early career framework not to be missed dame alison peacock ceo of the chartered college of teaching

Learning to be a Primary Teacher 2022-05-09 assessment is an important part of effective teaching and learning it allows achievements to be recognized and helps both teachers and learners to reflect on and review their performance and progress while assessment has long been an end of learning activity to measure what learners can do the outcome oriented approach does not always foster learning motivation effectively a new perspective now encourages ongoing appraisal in the classroom to improve learning this book reflects current thinking of assessment with a stated focus on assessment for learning afl it informs teachers about the latest developments and provides teachers with important tools for integrating assessment in the classroom the discussions on assessment theories are in depth and the examples used for illustrating the concepts are plentiful

Assessment for Learning 2008-09-01

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