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Linking K-2 Literacy and the Common Core 2014-06-01

the skills and strategies students practice to become proficient writers also nudge them closer to becoming proficient readers so how can k 2 teachers connect reading and writing instruction in meaningful ways that allow students to go deeper in their thinking this revised second edition provides tips tools and mini lessons for integrating reading writing and speaking and listening each operational print awareness craft and foundational writing mini lesson identifies the connecting point to reading and speaking and listening with target skills that can and should be revisited and reinforced during your reading block and any content area by design these books are not printable from a reading device to request a pdf of the reproducible pages please contact customer service at 1 888 262 6135

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how chinese teach mathematics and improve teaching builds upon existing studies to examine mathematics classroom instruction in china it combines contributions from chinese scholars with commentary from key western scholars to offer multiple perspectives in viewing and learning about some important and distinctive features of mathematics classroom instruction viewing classroom instruction as part of teachers instructional practices this book goes beyond teachers in classroom instructional practice by also examining chinese teachers approaches and practices in developing and improving teaching through this unique approach how chinese teach mathematics and improve teaching expands and unpacks the otherwise fragmented knowledge about chinese practices in developing and carrying out mathematics classroom instruction this book is indispensable reading for those interested in chinese practices in mathematics teaching and is a key book for teacher educators school administrators and policy makers in expanding ways of supporting and helping mathematics teachers in instructional development and improvement

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Wentworth's Primary Arithmetic 2012-07-26

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