Read free Rural development putting the last first robert chambers (PDF)

Rural Development 2014-05-12 rural poverty is often unseen or misperceived by outsiders dr chambers contends that researchers scientists administrators and fieldworkers rarely appreciate the richness and validity of rural people s knowledge or the hidden nature of rural poverty this is a challenging book for all concerned with rural development as practitioners academics students or researchers

Whose Reality Counts? 1997 in this sequel to rural development putting the last first robert chambers argues that central issues in development have been overlooked and that many past errors have flowed from domination by those with power copyright libri gmbh all rights reserved Rural Development 1996 this sourcebook is for all who work with others on participatory learning and change written in a spirit of critical reflection and serious fun it provides 21 sets of ideas and options for facilitators trainers teachers and presenters and anyone who organises and manages workshops courses classes and other events for sharing and learning ideas it covers topics such as getting started seating arrangements forming groups managing large numbers helping each other learn analysis and feedback dealing with dominators evaluation and ending coping with horrors and common mistakes

Rural Development 1996 in order to make progress toward the un millennium development goals and particularly in terms of poverty alleviation business has a pivotal role to play in terms of core business purchasing products from the poor employing them and selling them affordable services and products serving the global 4 billion people at the base of the economic ladder the base of the pyramid bop with suitable products and services is a new but growing field in research and practice in the initial years the focus of bop was very much on selling products and services to a huge untapped market practitioners and academics focused on developing new distribution channels to reach the low income markets and new technological solutions to address their needs these first generation fortune finding approaches are now described as business to four billion over the last few years however new priorities have gained prominence this new value proposition can be framed as business with four billion and is fortune creating so called next generation or bop 2 0 strategies can bring companies and their target groups closer together the goal is to co create new business models as well as product and service solutions together with the target group integrating bop into the innovation process be it in terms of idea generation product service development production or distribution marketing is seen as way to increase not only the impact on poverty alleviation but also the benefits to the company this paradigm shift to co creation or embedded innovation in fact closely mirrors a shift previously made by development researchers who argued that the poor should no longer be viewed as the target of poverty reduction efforts but as partners in and an asset to the development process bottom up development approaches such as participation community driven development empowerment asset based community development or local knowledge emphasize the role of the poor and see them as central to the design and implementation of the development process even though some bop researchers consider selective parts of this knowledge in their research a comprehensive study that rigorously examines bop ventures from a bottom up development perspective has not yet been completed this book attempts to fill that gap putting the poor first examines the applicability of different elements in the bottom up development literature to the innovation process of bop ventures it unveils connections between the two approaches and builds a theoretical base for the case study research with three in depth case studies and eight companies participating in a survey the current state and experiences of businesses applying a bottom up development perspective with bop ventures in latin america and the caribbean is analysed the elements of a bottom up development perspective applied in bop practice can be grouped into three categories drivers for choosing a bottom up development perspective in bop ventures e g such that products and services are more readily accepted circumstances that help or hinder the application of a bottom up development perspective in bop ventures e q the acceptance of the company by communities or previous experiences with poverty alleviation projects and success factors when choosing a bottom up development perspective in bop ventures e q the importance of power structures pluralism and self esteem the many recommendations such as empowering the poor by encouraging co creation and outsourcing innovation fill gaps in theory support practitioners and lay the foundations for further research this will be a key book for bop researchers and practitioners on the ground the reconnection of

development approaches with bop strategies puts the poor first

Participatory Workshops 2012-05-23 this is a practical step by step guide to implementing the early years foundation stage eyfs in any early years setting

Putting the Poor First 2017-09-08 this book provides an overview of interdisciplinary approaches that have applied social science to research focused on issues around food agriculture and natural resource management the book demonstrates that those who work in rural sociology either as researchers or practitioners apply community development and participatory techniques to socio environmental interaction the book discusses how the evolving concept of interconnected social and ecological systems ses emerged recognizing the inherent complexity adaptive nature and resilience of such systems this book engages with contemporary theory as well as new cutting edge transdisciplinary research evidenced in case studies from three continents

Putting the EYFS Curriculum Into Practice 2022-12-31 the position taken in this volume is that domestic off campus study can be just as powerful a transformative learning experience as study overseas and that domestic programs can equally expand students horizons their knowledge of global issues and processes their familiarity and experience with cultural diversity their intercultural skills and sense of citizenship this book presents both the rationale for and examples of study away an inclusive concept that embraces study abroad while advocating for a wide variety of domestic study programs including community based education programs that employ academic service learning and internships with the growing diversification regionally demographically culturally and socio economically of developed economies such as the us the local is potentially a doorstep to the planet and presents opportunities for global learning moreover study away programs can address many of the problematic issues associated with study abroad such as access finance participation health and safety and faculty support between lower costs the potential to increase the participation of student cohorts typically under represented in study abroad the lowering of language barriers and the engagement of faculty whose disciplines focus on domestic issues study at home can greatly expand the reach of global learning the book is organized in five sections the first providing a framework and the rationale for domestic study way programs addressing administrative support for domestic vs study abroad programs exploring program goals organization structure assessment and continuous improvement and considering the distinct pedagogies of experiential and transformative education the second section focuses on semester long faculty led programs featuring examples of programs located in a wide variety of locations from investigations into history immigration culture and the environment through localities in the west and the lowcountry to exploring globalization in l a and new york section three highlights five short term faculty led programs while each includes an intensive immersive study away experience two illustrate how a 7 10 day study away experience can be effectively embedded into a regular course taught on campus the fourth section on consortium programs describes programs that are either sponsored by a college that makes its program available to consortium members and non members or is offered by an independent non for profit to which institutions send their students the final section on community engagement and domestic study away addresses the place of community based education in global learning and provides examples of academic programs that employ service learning as a tool for collaborative learning focusing on issues of pedagogy faculty development and the building long term reciprocal relationship with community partners to co create knowledge the book is intended for study abroad professionals multicultural educators student affairs professionals alternative spring break directors and higher education administrators concerned about affordably expanding global education opportunities

[10] 1997 the project has become fundamental to international development and humanitarian practice playing a key role in defining objectives funding streams and ultimately determining what success looks like this book provides a much needed overview of the project in international development practice guiding the reader through the latest theoretical debates and exploring the core tools and stages of planning and design the book starts with an overview of the role of the project through development history before taking the reader through the stages of a standard project management cycle each chapter introduces the stage the most common tools used to support that phase of planning and the critical debates

that exist around it with examples to illustrate discussions from around the world and a range of development fields the book explores the challenges to working effectively in contemporary aid contexts including the role of politics and the pressures wrought by the demands to demonstrate quantified results throughout the book argues for the need to see the project as a form of governmentality that arranges resources and people in time and space and that extends neoliberal forms of managerial control in the sector ending with suggestions for innovation this book is perfect for anyone looking for an accessible and engaging guide to the international development project whether student researcher or practitioner

Rural Development for Sustainable Social-ecological Systems 2023-07-31 climate change is one of the most pervasive yet least understood issues of our generation this book explores the climate issue from its very beginnings through to the end of the 21st century looking in depth at the transition challenge we collectively face

The Project in International Development 2023-06-26 putting the children first chronicles the educational struggle that took place in the city of newark amidst years of political upheaval and economic neglect it is a story of inspiration and hope as we come to understand what happened when educators parents and community members pulled together to turn education around in one of the most historically troubled cities in america this volume tells the remarkable story of project new beginnings a 7 year collaboration between the newark public schools and bank street college to restructure early childhood education reporting from the front lines of urban schools this important volume gives voice to the variety of people involved in effective school reform teachers principals staff developers superintendents and foundation executives illustrates how one school change project kept its focus on the needs of individual teachers and classrooms while negotiating the many demands in contemporary urban schools and confronts the difficult constraints and many hurdles the project overcame to emerge as a model for school university collaboration Putting the Genie Back 2017-06-20 exploring the newly emerging field of the management of non governmental organizations ngos working in developing countries this informative book draws upon current research in non profit management development administration and business management key issues covered include the changing global and local contexts of development co operation management technologies such as empowerment and stakeholder analysis structural issues such as accountability governance and participation learning and diversity dealing with complexity and uncertainty illustrated throughout with examples drawn from the author s own research and consultancy experience this important text develops a model of ngo management which reveals the distinctive organizational challenges they face

Putting the Children First 2003-01-01 in a world in which social divisions are widening not lessening it is essential for community development or

any other practice committed to social justice and sustainability to understand how power works at every level from grassroots projects to movements for change this exciting and practical book is filled to the brim with useful ideas for busy practitioners building on the work of paulo freire theories are presented in interesting and straightforward ways to provide an everyday reference for practice contained in these pages is all you need to give your practice a critical edge

Putting the Invisible Hand to Work 2002 do you feel there should be more to running a business than the focus on profit alone do you ever wonder why you work so hard yet still feel that something is missing in this uniquely honest and ground breaking book entrepreneur andrew thornton and coach eudora pascall propose a better way of being in business one that enables everyone to truly be themselves harnesses people s strengths and individuality and puts people and planet first whilst trusting that profit will still follow with the inspiring story of the transformation that took place in a multicultural north london supermarket as a backdrop andrew and eudora demonstrate the huge impact and positive difference that running a heart centred business can make on the lives of the people you work with and the world you live in too through a wealth of illuminating real life stories insightful case studies and a host of practical tips and expert guidance you ll be empowered to start a journey of self discovery that will help you understand your purpose in life and business become a more authentic caring leader address prejudice inequality and division untie the knots the prevent progress approach life and business from an exciting new perspective by discovering how to put the heart into your business you can turn problems into opportunity build enduring strength and resilience and take positive action against the huge challenges faced by both businesses and the world alike

Rural Development 2012 this publication presents a methodology for participative informal settlement upgrading with the support of information technology the result of research and development activities carried out by unchs habitat and a group of partners examining a number of experiences in the field and through direct support to specific tool development activities habitat aims to consolidate a wealth of practical and field experiences into a methodological framework the methodology refers to the project preparation phase including community involvement protocols and the information management system related to it this methodology should be seen as a practical reference framework for programme managers and officials involved in designing and managing settlement upgrading projects and should assist policy makers and external support agencies in policy formulation and resource allocation it will also provide a technical background to the global campaigns for secure tenure and for good urban governance that unchs habitat is launching in the year 2000 p 3

Putting the Pieces Together 1997-12 tropical forests are disappearing at an unaltered pace giving way to alternative land uses this book gives an economic perspective on deforestation following a survey of different deforestation definitions theories and empirical evidence a case study of ecuador provides a versatile historical picture of factors affecting forest loss throughout different periods regions and ecosystems it is shown that policy and market failures alone cannot explain rapid deforestation decision makers follow a composite economic rationale in their continuous clearing of forests which can only be counteracted by concerted action

Putting the Pieces Together 1995 pedagogic frailty and resilience in the university presents a theoretical model and a practical tool to support the professional development of reflective university teachers it can be used to highlight links to key issues in higher education pedagogic frailty exists where the quality of interaction between elements in the evolving teaching environment succumbs to cumulative pressures that eventually inhibit the capacity to develop teaching practice indicators of frailty can be observed at different resolutions from the individual to the departmental or the institutional chapters are written by experts in their respective fields who critique the frailty model from the perspectives of their own research this will help readers to make practical links between established bodies of research literature and the concept of frailty and to form a coherent and integrated view of higher education this can then be explored and developed by individuals departments or institutions to inform and evaluate their own enhancement programmes this may support the development of greater resilience to the demands of the teaching environment in comparison with other commonly used terms we have found that the term frailty has improved resonance with the experiences of colleagues across the disciplines in higher education and elicits a personal sometimes emotional response to their professional situation that encourages positive dialogue debate and reflection that may lead to the enhancement of university teaching this book offers a particular route through the fractured discourses of higher education pedagogy creating a coherent and cohesive perspective of the field that may illuminate the experiences and observations of colleagues within the profession if we are to realise the promise of higher education we will need the concepts methods and reflections contained in this book robert r hoffman

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2011-08 this illustrated book shows how thinking systems offer new ways of seeing people which can help us see and do things differently the authors describe how a theory of living human systems was developed and even recently revised this major revision led to a theory of the person as a system and its role systems map that helps us see which system in us and in others is running the show the authors illustrate how life force energy fuels the hierarchy of living human systems and how theory and practice with role systems can be useful in everyday life they begin with describing how they have used the new illustrations as a map to locate the contexts of our roles using this map has also enabled the authors to identify the role systems and explore the territory of ourselves and our groups in new ways that deepened our understanding of roles and role locks this book illustrates systems centered therapy and training sct theory by offering a practical theory to guide group psychotherapists leaders and consultants in working with group dynamics

Putting the Hard-core Unemployed Into Jobs, a Report of the Business-Civic Leadership Conference on Employment Problems, June 5-7, 1967, Chicago, Illinois 1968

Community Development 1992

Sustainable Livelihoods, Environment and Development 1987

Indigenous Peoples, Natural Resources and Governance 2000

Putting the Urban Poor on the Map 2000-07-19

Economics of Deforestation 2017-04-17

Pedagogic Frailty and Resilience in the University 1995

Transport & Sustainable Development 2012-11-13

Systems-Centered Training 2002

Putting the Community at the Heart of Development

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