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Bifocal X Teaching Against Islamophobia Lunch with Lenin and Other Stories "This Is a Great Book!" Keywords for Children's Literature Quill & Quire A Study Guide for Countee Cullen's "Incident" Book Review Digest Teaching Tough Topics Take Me to Your Readers Alternating Narratives in Fiction for Young Readers Krieg, Leid und Terror aus der kindlichen Perspektive Deepening Literacy Learning The Publishers Weekly MultiCultural Review Statement Good Books Matter Book Review Index - 2009 Cumulation

# Bifocal

2008

when a muslim boy is arrested at a high school on suspicion of terrorist affiliations growing racial tensions divide the student population

x

2001-09

When a muslim boy is arrested at a high school on suspicion of terrorist affiliations growing racial tensions divide the student population

2002-02

When a muslim boy is arrested at a high school on suspicion of terrorist affiliations growing racial tensions divide the student population

2006-01

When a muslim boy is arrested at a high school on suspicion of terrorist affiliations growing racial tensions divide the student population



## Lunch with Lenin and Other Stories

2008

this is a great book is rooted in the belief that having a wide range of great books to read is essential to student success as readers inside the classroom and beyond based on extensive research this highly readable book explores a wide range of recommended titles that cover a spectrum of developmental stages for readers of chapter books to young adult novels it presents novels around popular themes and features guest voices that include innovative teachers librarians booksellers and students numerous activities and literacy events form the core of this valuable resource reproducible pages include response activities reflection tools assessment profiles and inventories for easy classroom use committed to nurturing the love of reading the book invites readers to dig deeper in their understanding and appreciation of books by responding through writing discussion the arts media and more special attention is given to the world of independent leisure reading where students make choices based on their preferences and tastes experienced and new teachers will find fresh ideas and the tools they need to guide students to great books that will make a difference in their lives

### "This Is a Great Book!"

2015-09-30

the study of children s literature and culture has been experiencing a renaissance with vital new work proliferating across many areas of interest mapping this vibrant scholarship keywords for children s literature presents 49 original essays on the essential terms and concepts of the field from aesthetics to young adult an impressive multidisciplinary cast of scholars explores the vocabulary central to the study of children s literature following the growth of his or her word each author traces its branching uses and meanings often into unfamiliar disciplinary territories award winning novelist philip pullman writes about intentionality education expert margaret meek spencer addresses reading literary scholar peter hunt historicizes children s literature psychologist hugh crago examines story librarian and founder of the influential child lit litserv michael joseph investigates liminality the scope clarity and interdisciplinary play between concepts make this collection essential reading for all scholars in the field in the spirit of raymond williams seminal keywords this book is a snapshot of a vocabulary of children s literature that is changing expanding and ever unfinished

## Keywords for Children's Literature

2011-06-13

Keywords for Children's Literature  
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2006-03

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2001-05-01

Keywords for Children's Literature

## Quill & Quire

2007

Keywords for Children's Literature

## A Study Guide for Countee Cullen's "Incident"

2008

teaching tough topics shows teachers how to lead students to become caring citizens as they read and respond to quality children s literature it focuses on topics that can be challenging or sensitive yet are significant in order to build understanding of social justice diversity and equity racism homophobia bullying religious intolerance poverty and physical and mental challenges are just some of the themes



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designed to take teachers to their readers and start them on a lifelong journey through great books

## *Teaching Tough Topics*

2000-11

this book is about the implications of novels for young readers that tell their stories by alternating between different narrative lines focused on different characters it asks if you make sense of fiction by identifying with one main character how do you handle two or more of them do novels with alternating narratives diverge from longstanding conventions and represent a significant change in literature for young readers if not how do these novels manage to operate within the parameters of those conventions this book considers answers to these questions by means of a series of close readings that explore the structural educational and ideological implications of a variety of american british canadian and australian novels for children and for young adults



2003-01

wissenschaftlicher aufsatz aus dem jahr 2019 im fachbereich englisch literatur werke univerzita komenského v bratislave anglistik sprache deutsch abstract krieg leid und terror haben die literatur der jahrhunderte beherrscht weil literatur immer auch spiegel der jeweiligen zeitepoche ist auffallend ist in der literarischen aufarbeitung dieser thematik ein durchgängiges fehlen der kindlichen perspektive eine tendenz die sich bis heute gehalten hat die gründe hierfür sind mannigfaltig verweisen aber auch auf eine gewisse ignoranz gegenüber dieser gruppe der zivilbevölkerung die besonders opfer und leidtragende von kriegesischen handlungen waren und sind die beiden hier untersuchten romane können deshalb als ausnahmen angesehen werden da sie kindsein im krieg reflektieren und krieg als ein leitmotiv benutzt wird die große zeitliche diskrepanz hier das 17 dort das 21 jahrhundert sowie die verschiedenen romantypen hier biografisch und dort dystopisch mögen zunächst einer gemeinsamen analyse widersprechen sie wird aber durch diese zentrale rolle des Kindes im krieg aufgehoben und verweist auf dessen literarische bedeutung beide autoren stellen kindsein bewusst in die kollision zwischen frieden zukunft und krieg tod für eine gemeinsame analyse beider werke spricht ebenfalls die autofiktionale erzählform durch einen alten erzähler der die handlung beider romane prägt und die





Abstract  
This paper discusses the importance of literacy learning in the 21st century. It explores the challenges faced by educators and students alike, and offers strategies to enhance literacy skills. The research is based on a comprehensive review of current literature and practical classroom experiences. The findings suggest that a holistic approach, focusing on both cognitive and socio-emotional aspects, is most effective. This approach not only improves reading comprehension but also fosters a love for learning and critical thinking skills. The paper concludes with a call for continued research and collaboration among educators to address the evolving needs of our students.

## Deepening Literacy Learning

1999

This book provides a comprehensive overview of literacy learning. It covers the theoretical foundations, assessment methods, and instructional strategies. The author emphasizes the importance of creating a supportive and engaging learning environment. The book is organized into several chapters, each focusing on a different aspect of literacy development. The content is accessible and practical, making it a valuable resource for both novice and experienced educators. The author also includes numerous examples and case studies to illustrate the concepts discussed. The book is a must-read for anyone interested in improving literacy skills in the classroom.

Book Review

2007-07

This book is a comprehensive guide to literacy learning. It covers the theoretical foundations, assessment methods, and instructional strategies. The author emphasizes the importance of creating a supportive and engaging learning environment. The book is organized into several chapters, each focusing on a different aspect of literacy development. The content is accessible and practical, making it a valuable resource for both novice and experienced educators. The author also includes numerous examples and case studies to illustrate the concepts discussed. The book is a must-read for anyone interested in improving literacy skills in the classroom.

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Book Review, Book Review!

2001-11

based on extensive research on the features that make children s books appealing and appropriate this valuable teacher resource offers guidance on selecting books strategies for specific grade levels suggestions for extension and tips for assessment this teacher friendly book is organized around the major genres traditional literature picture books nonfiction poetry and multicultural texts that will inspire young readers throughout the book teachers will find suggestions for using literature to implement





2006

## **Statement**

2009-06



2008

## **Good Books Matter**

2009-08

## **Book Review Index - 2009 Cumulation**

2011-12-15



2020



2003-04



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