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KS1 Magical SATs English Revision Guide SATs Rethinking Class Size: The complex story of impact on teaching and learning Stimulating Emerging Story Writing! Ks1 Magical Sats English Workbook Creative Teaching: English in the Early Years and Primary Classroom The EAL Teaching Book Promoting Reading for Pleasure in the Primary School Developing Readers in the Middle Years Teaching Bilingual and EAL Learners in Primary Schools KS1 Success English Revision Guide Primary English Curriculum Guide International Perspectives On Educational Reform And Policy Implementation KS1 Success English Workbook Children's Rights in Practice Research Methods and Statistics in Psychology Children's Reading of Film and Visual Literacy in the Primary Curriculum Creativity in the Primary Curriculum Early Childhood Studies Understanding Assessment in Primary Education Researching Dyslexia in Multilingual Settings Beginning Teaching, Beginning Learning The Really Practical Guide to Primary English Sooner, Faster, Better Reading for All Primary Teaching Reading Recharged Tackling Dyslexia Taking Control: How to Prepare Your School for Inspection The EAL Teaching Book Researching Design Learning Teaching Literacy through Drama The RoutledgeFalmer Reader in Inclusive Education The Times Index The SENCO Handbook Learning From Children Who Read at an Early Age Developing Early Literacy 0-8 Year One in Action □□□□□□ □□□□□□ □□□□□□

KS1 Magical SATs English Revision Guide

2008

based on appealing magical characters this new revision guide captures pupils imaginations and motivates them to prepare for their ks1 english sats it is specifically aimed at pupils working towards level 2

SATs

1996

the debate over whether class size matters for teaching and learning is one of the most enduring and aggressive in education research teachers often insist that small classes benefit their work but many experts argue that evidence from research shows class size has little impact on pupil outcomes so does not matter and this dominant view has informed policymaking internationally here the lead researchers on the world s biggest study into class size effects present a counter argument through detailed analysis of the complex relations involved in the classroom they reveal the mechanisms that support teachers experience and conclude that class size matters very much indeed drawing on 20 years of systematic classroom observations surveys of practitioners detailed case studies and extensive reviews of research peter blatchford and anthony russell contend that common ways of researching the impact of class size are limited and sometimes misguided while class size may have

no direct effect on pupil outcomes it has they say significant force through interconnections with classroom processes in describing these connections the book opens up the everyday world of the classroom and shows that the influence of class size is everywhere it impacts on teaching grouping practices and classroom management the quality of peer relations tasks given to pupils and on the time teachers have for marking assessments and understanding the strengths and challenges for individual pupils from their analysis the authors develop a new social pedagogical model of how class size influences work and identify policy conclusions and implications for teachers and schools

Rethinking Class Size: The complex story of impact on teaching and learning

2020-11-12

stimulating emerging story writing inspiring children aged 3 7 offers innovative and exciting ways to inspire young children to want to create stories and develop their emerging story writing skills this practical guide offers comprehensive and informed support for professionals to effectively engage child authors in stimulating story writing activities packed full of story ideas resource suggestions and practical activities the book explores the various ways professionals can help young children to develop the six key elements of story these being character setting plot conflict resolution and ending all of the ideas in the book are designed to support a setting s daily writing provision such as mark making opportunities role play and using simple open ended play resources separated into two

sections and with reference to the eYFS and key stage 1 curricula this timely new text provides practitioners with tried and tested strategies and ideas that can be used with immediate effect chapters include creating characters the plot thickens inspired ideas resourcing the story stimulation this timely new text is the perfect guide for inspiring young children aged 3-7 in the classroom and will be an essential resource for practitioners teachers and students on both early years and teacher training courses

Stimulating Emerging Story Writing!

2015-10-16

based on appealing magical characters this new workbook complements the ks1 english revision guide to fully prepare pupils for their sats it is specifically aimed at pupils working towards level 2

Ks1 Magical Sats English Workbook

2007-12

presenting a range of exciting activities that support the development of creative english lessons within the existing structures of the foundation curriculum and the national curriculum this book is packed full of interactive and creative teaching strategies provides guidance on assessing creative work highlights opportunities for creative literacy activities across the curriculum covers ages 3-11

Creative Teaching: English in the Early Years and Primary Classroom

2007-06-11

as the number of children for whom english is an additional language in schools increases how do teachers and trainees prepare to support them to succeed a complete guide to understanding learning from and teaching bilingual and eal children in schools the text begins by asking who are eal learners and challenges some of the misconceptions about this group it goes on to examine language in depth providing focused theory to help teachers and trainees better understand the wider context of children s needs this theory is supported by a wealth of information on practical teaching strategies and resources in the promoting learning section the text covers planning across the curriculum for eal and offers day to day practical support for teachers the fourth edition is updated throughout and includes a new chapter on eal and send

The EAL Teaching Book

2023-05-24

this practical and focused book draws on the author s own research project in order to identify good practice in promoting reading for enjoyment it presents specific activities which teachers can use to

develop their own whole school and classroom practice enabling them to put the fun back into reading each chapter features case study material and provides examples of planning from schools that have successfully created thriving reading cultures through schemes such as reading assemblies book clubs library loyalty cards school book evenings and quizzes there is also an extensive annotated list of print and internet based resources topics covered include becoming a reading for pleasure school promoting a love of reading in the early years developing reading enjoyment in the later primary years getting boys reading promoting reading for pleasure in the primary school is written for all those involved in education who would like to see as many children as possible develop a love of reading it will be particularly relevant for pre service and in service k 8 teachers teaching assistants advisers and consultants and teacher educators and researchers

Promoting Reading for Pleasure in the Primary School

2008-06-30

are there developmental stages in reading response can these be promoted or accelerated by classroom experience the debate about standards in reading has largely ignored such questions and focused on the methods used to introduce children to print in the early years of school less attention has been given to ways of nurturing the habit once the first stages are past elaine millard explores how assumptions about what is pleasurable in reading set an agenda for the middle years which ignores crucial differences in children s reading habits particularly those related to gender she argues that the more advanced reading skills of analysis evaluation and critical response can be introduced

to children at this stage but that they require the support of a classroom context that encourages cooperation and which builds on shared habits of reading book jacket title summary field provided by blackwell north america inc all rights reserved

Developing Readers in the Middle Years

1994

a practical text for trainee primary teachers on teaching eal children across the curriculum

Teaching Bilingual and EAL Learners in Primary Schools

2012-08-22

first published in 2001 the purpose of this curriculum guide is to help student teachers and newly qualified teachers to make a start on learning how to become competent teachers of english despite the emphasis given in training courses to the teaching of english newly qualified teachers often feel underprepared for it and frequently mention their concerns about this these concerns can be partly explained by a general lack of confidence in this key area and partly by widespread media and political criticism of the teaching of literacy it is also because it is often difficult for a student to make the connection between observation of key teaching strategies and his or her own personal practice

KS1 Success English Revision Guide

2007

the change process is described in this text which examines the historical social and economic influences on education policy reform chapters look at cross cultural experiences of educational change and policy implementation as the authors lead us to an understanding of processes and forces involved the three themes covered in this volume are politics and reform politics into policy and policy implementation and educational reform phenomena the authors argue that change takes a predictable format and once understood can be directed and managed this text is intended to be of interest to those involved in the planning and implementation of change and along with volume 2 case studies in educational change point the way to effective management of such change processes

Primary English Curriculum Guide

2013-11-26

considering the rights of the child is now central to good multi agency working children s right in practice offers an explanation of the theoretical issues and the key policy developments that have impacted practice it helps the reader to understand children s rights in relation to their role in working with children and young people looking at education health social care and welfare it bridges the gap between policy and practice for children from birth to 19 years chapters cover the child s right to play

youth justice and children s rights the voice of the child ethical dilemmas in different contexts involvement participation and decision making safeguarding and child protection social justice and exclusion this book helps the reader understand what constitutes good practice while considering the advantages and tension of working across disciplines

International Perspectives On Educational Reform And Policy Implementation

2021-09-21

research methods and statistics in psychology provides students with the most readable and comprehensive survey of research methods statistical concepts and procedures in psychology today assuming no prior knowledge this bestselling text takes you through every stage of your research project giving advice on planning and conducting studies analysing data and writing up reports both quantitative and qualitative it incorporates diversity and includes a large section on cross cultural psychology methods and issues the book continues its long tradition of integrating qualitative issues into methods chapters as well as providing two chapters dedicated to qualitative methods it provides clear coverage of experimental interviewing and observational methods psychological testing and statistical procedures which include nominal level tests ordinal and interval two condition tests simple and multi factorial anova designs correlation multiple regression log linear analysis factor analysis and new with this edition logistic regression it features detailed and illustrated spss instructions for all

these and other procedures eliminating the need for an extra spss textbook new edition features include logistic regression greater detail of online research methods expanded coverage of report writing guidelines concepts illustrated with up to date published research examples instructor and student resource website signposted throughout the book to improve student usability each chapter contains a glossary key terms and newly integrated exercises ensuring that key concepts are understood this book is extended and enhanced by a fully updated and refreshed instructor and student resource website which includes a collection of interactive multiple choice questions with detailed feedback providing the opportunity to test understanding at different levels practical exercises that give students the opportunity to put their learning into practice links to further reading and sources to expand knowledge test banks for each chapter to save instructors time access the website at routledge.com/cw/coolican

KS1 Success English Workbook

2007

this book draws on a longitudinal study which highlights the beneficial impact of film in the primary curriculum it provides detailed accounts of both the reading process as understood within the field of literacy education and of film theory as it relates to issues such as narration genre and audience the book focuses on a small cohort of children to explore how progression in reading film develops throughout a child's time in key stage 2 it also examines how the skills and understanding required to read film can support the reading of print and vice versa in an asset model approach since children's

progression in reading film is found to be not necessarily age related but rather built on a period of experience and opportunity to read and or create moving image media bulman clearly illustrates the importance of the inclusion of film in the primary curriculum the book provides an accessible study to a large audience of primary teachers and practitioners and will be a valuable resource for students and researchers in the fields of education english and media studies

Children's Rights in Practice

2011-04-19

first published in 2005 routledge is an imprint of taylor francis an informa company

Research Methods and Statistics in Psychology

2024-01-30

fully updated in its 2nd edition this comprehensive and accessible book is a one stop introductory text for those entering the field of early childhood studies and early years scholarly and engagingly written it covers all the key contemporary debates from child development language acquisition and play to professional practice health and wellbeing and diversity and inclusion the new edition includes two new chapters on fostering creativity and sustainability it covers the urgent post pandemic need for early childhood practitioners to lead the remedial work for the 2020 generation of babies who lost

valuable socialisation opportunities and includes discussion of the current schoolification of early childhood and the pursuit of data as a driver of education and care provision it also examines the impact of health and income inequalities covid 19 global neoliberal policies and brexit on the early childhood landscape an excellent all rounder it covers everything a student of early childhood will need each of the eighteen chapters has at least one global case study and includes reflective exercises topics for discussion assignments and further reading lists throughout the book vital connections are made between theory and practice to help students prepare for a career working with a diverse community of children parents and professionals

Children's Reading of Film and Visual Literacy in the Primary Curriculum

2017-08-12

understanding assessment and being able to use it effectively is at the heart of successful primary teaching aware of current policy and research this book looks at the role and purpose of assessment within education as well as providing detailed practical guidance on the main types of classroom assessment including formative summative formal and informal methods real classroom examples and activities illustrate the practical uses benefits and limitations of each form of assessment enabling you to feel confident about implementing these strategies in your own teaching coverage includes the assessment planning cycle innovative forms of assessment including portfolios debates

role play and mind mapping assessment of learners with diverse needs including SEN and EAL the use of technology in assessment engaging children through self assessment and peer assessment this is essential reading for all primary initial teacher education courses including university based PGCE PGDE BA QTS BED school based SCITT school direct teach first and employment based routes into teaching and beginning teachers Sue Faragher is head of Al Basma British School a large private school in Abu Dhabi

Creativity in the Primary Curriculum

2004-05-01

This volume draws together current research on dyslexia and literacy in multilingual settings across disciplines and methodologies the contributors all internationally recognised in the field address developmental and acquired literacy difficulties and dyslexia in a range of language contexts including EAL EFL the book uses theories and analytical frameworks of a critical nature to reveal prejudicial social practices and suggests future research directions towards a critical re-consideration of current understandings of dyslexia in multilingual settings with a view to foregrounding the potential for interdisciplinarity the book also suggests ways forward for evidence informed practice and it will be a valuable resource for researchers practitioners and students alike

Early Childhood Studies

2024-02-08

this collection provides an introduction to the practical skills which all student teachers have to develop as well as celebrating the unpredictability and excitement of working with interested and inquisitive children

Understanding Assessment in Primary Education

2014-08-04

this book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand the authors have all taught english in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields

Researching Dyslexia in Multilingual Settings

2013-09-27

sutton trust research showed that disadvantaged children were 11 5 months behind advantaged

peers in reading by the end of their first year of primary education and never caught up by the time these students were completing their gcse examinations they were 20 months behind this book provides a 7 point plan to change this so that all children including those with dyslexia can become readers by the end of year 1 and critical readers in secondary school the changes proposed are cost free in terms of both money and teachers time this book is for educators and their students early years teachers english teachers and special education co ordinators sencos in primary and secondary schools and in further education as well as reading researchers and policy makers altogether the 7 point plan proposed in this book will improve reading fluency comprehension and subject attainments across the curriculum including mathematics

Beginning Teaching, Beginning Learning

2011-08-01

full coverage of the content of professional studies modules and goes beyond to support trainees on placements and in their learning on the course

The Really Practical Guide to Primary English

1999

refresh your approach to teaching reading comprehension with these original guided and whole class

reading activities for the primary classroom running out of ways to get children engaged in reading comprehension or are you looking to help reluctant readers discover the magic of books this book is for you reading recharged includes a wide range of creative ideas top tips and photocopiable activities for ks1 and ks2 and covers all seven reading skills from the national curriculum vocabulary inference summarising predicting commentating author choice and retrieval designed to spark a love of reading for pleasure the activities range from an intriguing lie detection task for teaching characterisation to synonym snakes and ladders for practising word choices whether you re teaching whole class guided reading or using the carousel format this book provides advice on structuring your session as well as tried and tested ways to run it successfully experienced primary teacher and literacy resource creator alex barton shares his top teaching activities to engage and enthuse young readers so you can teach reading with creativity and confidence

Sooner, Faster, Better Reading for All

2023-10-05

this book describes an approach to teaching which is designed to take account not only of the problems encountered by children with dyslexia when learning to read spell and write but also of the nature of the task that the dyslexic child is trying to master this second edition has been revised and expanded to include new approaches to the teaching of phonics recent ideas about developing reading skills the revised national curriculum and the code of practice and new developments in it and software for teaching there are completely new chapters covering early recognition helping younger

children and difficulties with mathematics and the sections on testing and monitoring work and on materials and games for teaching have also been expanded to form individual chapters

Primary Teaching

2022-06-08

ofsted don't allow their inspectors to offer advice to schools but as a former inspector paul garvey is able to use his experience to help headteachers prepare for inspections in order to help every school gain the grade it feels it deserves his book is full of invaluable insights gathered from years of experience in inspecting thousands of different schools he takes readers step by step through what schools need to be doing and not doing in advance to prepare and then walks readers through the inspection process from both the school's and inspector's point of view paul refers regularly to ofsted's school inspection handbook in order to link his advice to the grading criteria and finally he guides readers on writing their self evaluation form this book is a must have for any senior leadership team with an inspection due

Reading Recharged

2021-08-19

a complete guide to understanding learning from and teaching bilingual and eal children in schools

Tackling Dyslexia

2002-06-24

the product of ongoing research projects in design and technology teaching this book summarizes the lessons learned the book focuses on the design activity on learning teaching and assessment and more widely on what can be learnt about the research process itself the authors aim to answer questions such as how active concrete learning enables cognitive and emotional growth researching such questions the authors integrate the conceptual the practical and the pedagogic

Taking Control: How to Prepare Your School for Inspection

2017-07-03

this book provides teachers of children at key stages 1 and 2 with a much needed source of exciting and creative drama based activities designed to improve literacy as useful for the drama novice as for the busy literacy co ordinator these flexible activities are designed to help teachers meet national curriculum and national literacy strategy nls requirements particularly through speaking and listening the book is divided into three parts part 1 looks at literacy and the power of drama as a brain friendly medium for teaching and learning part 2 contains ten structured practical units of work each based on a different story poem play or traditional tale or rhyme and each linked directly to the requirements and objectives of the nls and the qca objectives for speaking and listening part 3 contains

photocopiable literacy support sheets for teachers to use and adapt for their own classroom needs all units of work have been tried and tested by the authors giving teachers a springboard from which to enhance and extend their literacy lessons and engage the imagination of their pupils the book is also the ideal resource for student teachers

The EAL Teaching Book

2023-05-27

each chapter ends with questions and issues for reflection the book also includes an annotated list of further reading it is designed to encourage readers to conduct their own research this is a useful text for practitioner postgraduate students researchers academics and policy makers in education jacket

Researching Design Learning

2008-09-27

indexes the times sunday times and magazine times literary supplement times educational supplement times educational supplement scotland and the times higher education supplement

Teaching Literacy through Drama

2003-08-29

this handbook will give aspiring and practising sencos teachers headteachers and governors an in depth knowledge and understanding of effective policy provision and practice to meet the diverse needs of children with special educational needs and disabilities each chapter will provide a theoretical underpinning evidence based information and examples activities for professional learning and whole school development easy to use and adaptable templates and checklists for use in settings case studies to strengthen connections between theory and practice providing comprehensive coverage of current issues the understanding of how to improve provision and practice in their settings and written with consultation from practising sencos this is essential reading for those studying towards their national award for special educational needs co ordination

The RoutledgeFalmer Reader in Inclusive Education

2005

learning from children who read at an early age is the result of a three year research project in which the authors studied a group of children who learnt to read without being taught from before they started school until the end of year 2 when they were given their first national curriculum assessments using this study as a framework for examining how children make progress over their

time in key stage 1 across a range of literacy skills the authors suggest guidelines which teachers can use to help all children progress with reading

The Times Index

2009

developing early literacy presents an interesting range of literacy related topics which address issues of current importance to early years practice and in places question current thinking there is an excellent balance of theoretical background and case study examples which would make this a relevant and practical text for both students and early years professionals mary louise maynes lecturer in early childhood studies bishop grosseteste university providing clear guidance on how to develop early literacy this book offers support with the planning and teaching of this vital aspect of the curriculum using innovative and exciting methods linking theory with practice topics covered include babies and very early communication the importance of role play corners outdoor learning and literacy how rhyme and repetition help to develop literacy teaching literacy to children who have english as an additional language eal literacy and diversity using picture books to develop literacy supporting transitions different approaches to the teaching of phonics and early reading each chapter has learning objectives case studies featuring younger and older children from the birth to 8 age range a summary and suggested further reading this text is essential reading for those on early childhood studies early years primary pgce and early years teacher education courses virginia bower is senior lecturer at canterbury christ church university

The SENCO Handbook

2019-07-19

children are hard wired to learn and they learn best by being active and autonomous exploring discovering creating and taking risks in other words by playing however formal subject specific lessons and a focus on data targets and unrealistic expectations are causing young children to be bored and stressed and this is stifling their learning year one in action reveals the remarkable progress children can make when they are allowed to pursue their own interests ideas and challenges in a superb and enabling environment supported by responsive skilled and empathic staff demonstrating how a child led approach supports the development of purposeful calm confident and independent children this book offers a unique month by month insight into the workings of a highly successful year one class it covers all aspects of practice from timetabling adult roles and transitions to the organisation of the classroom and outside area it tracks the events of each month in the year paying close attention to the physical environment and the learning that is taking place interactions between staff and children are recognised as and exploited as teaching opportunities throughout the book anna ephgrave gives the reasons behind each decision made she also explains what the outcomes have been for the children emphasising that a child led approach with planning in the moment enables rich learning across the curriculum for all children within a meaningful context key features include over 150 full colour photographs to illustrate practice photocopiable pages of planning sheets record keeping sheets and sample letters to parents examples of individual learning journeys and planning in the moment guidance on what to look for when assessing children s

progress advice on risk benefit assessments suggestions for managing transitions and minimising stress the achievements of these children have been remarkable and they have remained the enthusiastic independent happy and unique individuals that they were when they came into year one written by a leading consultant teacher this book will inspire teachers to be brave and do what is right for children let them take the lead trust that they want to learn and above all let them play

Learning From Children Who Read at an Early Age

2012-10-12

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Developing Early Literacy 0-8

2014-02-13

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Year One in Action

2017-03-16

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2001-03-27

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