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this text provides a a graduate level introduction to the field of educational technology about the contributors author i am an associate professor in the educational technology program at oklahoma state university my research interests center on areas where technology and human cognition intersect

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information and communications technology ict can impact student learning when teachers are digitally literate and understand how to integrate it into curriculum schools use a diverse set of ict tools to communicate create disseminate store and manage information

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for example teachers and students can use social media and web based tools to interact with peers around the world in real time krutka carano 2016 and connect and learn with authors while reading a book as in the global read aloud project carpenter justice 2017

what are text sets and why use them in the classroom

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text sets are collections of texts tightly focused on a specific topic they may include varied genres fiction nonfiction poetry and so forth and media such as blogs maps photographs art primary source documents and audio recordings text sets can be organized in many different ways

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education is a human right a powerful driver of development and one of the strongest instruments for reducing poverty and improving health gender equality peace and stability it delivers large consistent returns in terms of income and is the most important factor to ensure equity and inclusion

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photos infographics diagrams videos and even lectures can all be considered texts build disciplinary thinking skills by teaching students to approach these materials with the same critical reading lens they apply to more traditional printed materials

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this research aims to promote diversity and inclusion among higher education students by examining the integration of technology into project based learning pbl for english as a foreign language efl teacher candidates based on a mixed methods approach and convenience sampling n 84 participants this study involved pre service teachers who collaboratively employed several authoring

mext japan s school textbook □□□□

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textbooks are defined as books for children or students that are used for lessons as principal teaching materials on subjects organized and arranged in accordance with the composition of curricula at elementary schools junior high schools compulsory education schools high schools secondary education schools and other schools equivalent to t

foundations of american education a critical lens

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in this survey text readers will explore the foundations of american education through a critical lens topics include the teaching profession influences on

student learning philosophical and historical foundations structures of schools
ethical and legal issues curriculum classroom environment and the path forward
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