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Student Journal College Student Journal Journal of International Students, 2018 Vol. 8(1) Journal of International Students 2018 Vol 8 Issue 1 AIAA Student Journal Laddering Your Success Handbook of Research on Academic Misconduct in Higher Education The Routledge Handbook of Financial Literacy Supporting the Military-Affiliated Learner Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments Supporting Indigenous Students to Succeed at University Journal of Multicultural Education and Student Exchange Strategies for Facilitating Inclusive Campuses in Higher Education Student Engagement Techniques Fostering Effective Student Communication in Online Graduate Courses What's Next for Student Veterans? College Students in the United States International Student Mobility and Access to Higher Education Handbook of Research on Strategic Management of Interaction, Presence, and Participation in Online Courses Community Colleges' Responses to COVID-19 ICIS 2020 A Practitioner's Guide to Supporting Graduate and Professional Students Student-Teacher Interaction in Online Learning Environments Translanguaging with Multilingual Students Transformative Student Experiences in Higher Education ICON 2021 A Concise Guide to Teaching With Desirable Difficulties Blended Learning: Concepts, Methodologies, Tools, and Applications Handbook of Research on Developing Competencies for Pre-Health Professional Students, Advisors, and Programs How College Students Succeed The Global Student Experience Innovative Strategies in Teaching Nursing Teaching in Nursing E-Book Global Higher Education During COVID-19 Culturally Responsive Pedagogy: Teaching Like Our Students' Lives Matter Paying the Price Research Anthology on Doctoral Student Professional Development Handbook of Higher Education and Disability Taking Action Intercultural Experience and Identity

Student Journal

2016

the journal of international students jis an academic interdisciplinary and peer reviewed publication print issn 2162 3104 online issn 2166 3750 publishes scholarly peer reviewed articles on international students in tertiary education secondary education and other educational settings that make significant contributions to research policy and practice in the internationalization of higher education

College Student Journal

2009

an interdisciplinary peer reviewed publication journal of international students is a professional journal that publishes narrative theoretical and empirically based research articles study abroad reflections and book reviews relevant to international students faculty scholars and their cross cultural experiences and understanding in higher education the journal audience includes international and domestic students faculty administrators and educators engaged in research and practice in international students in colleges and universities more information on the web jistudents org

Journal of International Students, 2018 Vol. 8(1)

2018-01-02

many students leave high school unprepared to take on tough challenges preventing them from pursuing more education we at laddering your success understand this dilemma because our founder festus amoye was challenged after graduating high school without a mentor to help guide him or the personal development tools to build a life of purpose this is an easy to use self help workbook for students who are seeking to jump start and develop a plan to achieve their full potential this book is centered on providing all students a pathway for success that is proven and purpose driven by providing simple and easy to use strategies to remove obstacles in their career pursuits take a step with laddering your success and start the climb for your future today as a first year success coach i am always looking for resources and practical insight to provide my students with laddering your success is a great tool for students who need a nudge in the right direction luke humphreys houston baptist university

Journal of International Students 2018 Vol 8 Issue 1

2018-01-28

to maintain the quality of education integrity and honesty must be upheld by students and teachers in learning environments the prevention of cheating is a prime factor in this endeavor the handbook of research on academic misconduct in higher education is a pivotal reference source for the latest scholarly material on the implementation of policies and practices to inhibit cheating behaviors in academic settings highlighting emerging pedagogies empirical based evidence and future directions this book is ideally designed for professionals practitioners educators school administrators and researchers interested in preventing academic dishonesty

AIAA Student Journal

1999

financial literacy and financial education are not new topics even though interest in these topics among policymakers financial authorities and academics continues to grow the routledge handbook of financial literacy provides a comprehensive reference work that addresses both research perspectives and practical applications to financial education this is the first volume to summarize the milestones of research in financial literacy from multiple perspectives to offer an overview the book is organized into six parts the first three parts provide a conceptual framework which discusses what financial literacy is how it should be measured and explains why it represents a relevant topic and effective tool in enhancing decision making among consumers as well as consumer protection strategies part iv addresses the connection between financial education and financial literacy with chapters about financial education in school settings as well as for adults this part includes an analysis of the role of fintech and the use of gamification in financial education part v is a collection of contributions that analyze financial literacy and financial education around the world with a focus on geographical areas including the u s south america western europe eastern europe asia and africa this part also considers how financial literacy should be addressed in the case of islamic finance the concluding part of the book examines how financial literacy is related to other possible approaches to consumer finance and consumer protection addressing the relationships between financial literacy and behavioral economics financial well being and financial inclusion this volume is an indispensable reference for

scholars who are new to the topic including undergraduate and graduate students and for experienced researchers who wish to enrich their knowledge policymakers seeking a broader understanding and an international perspective and practitioners who seek knowledge of best practices as well as innovative approaches

Laddering Your Success

2017-05-08

supporting the military affiliated learner communication approaches to military pedagogy education challenges the academic community to 1 reevaluate how they support military affiliated learners mals and address how the military civilian academic divide causes disparities and barriers to mal academic achievement and retention and 2 implement programs and develop strategies to facilitate equitable academic integration from application to graduation with contributions from veterans military spouses and communication educators the chapters explicate barriers that mals face when trying to transition to navigate and succeed in higher education this edited volume explores the impact of the diversity and nuances of mal identities on their experiences in higher education promotes military competence by providing opportunities for educators and support staff to learn about potential barriers and promote best practices for connecting with mals and validating their lived experiences examines how technology computer mediated communication may be used to facilitate community building and promote connectedness for mals within face to face and digital spheres this book is intended to be a resource guide for administrators policymakers and educators by providing tangible strategies recommendations and resources to promote the academic success of mals navigating higher education

Handbook of Research on Academic Misconduct in Higher Education

2016-10-25

as traditional classroom settings are transitioning to online environments teachers now face the challenge of using this medium to promote effective learning strategies especially when teaching older age groups because adult learners bring a different set of understandings and skills to education than younger students such as more job and life experiences the one size fits all approach to teaching does not work thus pushing educators to create a student

centered approach for each learner the handbook of research on student centered strategies in online adult learning environments is an important resource providing readers with multiple perspectives to approach issues often associated with adult learners in an online environment this publication highlights current research on topics including but not limited to online competency based education nontraditional adult learners virtual classrooms in public universities and teacher training for online education this book is a vital reference for online trainers adult educators university administrators researchers and other academic professionals looking for emerging information on utilizing online classrooms and environments in student centered adult education

The Routledge Handbook of Financial Literacy

2021-12-30

addressing a significant gap in the literature this book provides conceptual and practical foundations for the development of more effective support strategies to improve academic outcomes for indigenous higher education students authors martin and vicky nakata draw on indigenous and higher education research as well as their own experience implementing reforms to indigenous student support services in australian universities to present a method that focuses on helping students to develop the skills and capabilities they need to thrive at university the book is divided into three sections the first outlining fifteen key concepts and conditions for student success the second section provides detailed guidance on individual student case management from foundational concepts through to implementation the third section outlines what staff need to consider before attempting to implement changes to practice in their local context offering a blueprint for assessing current practice planning for and then implementing change presenting an approach that has proven successful in closing the gap between the academic outcomes of indigenous and non indigenous students this book is an essential resource for academic and non academic staff who support underprepared students to succeed in higher education

Supporting the Military-Affiliated Learner

2020-12-10

this volume provides educators with a global understanding of the successes and challenges associated with facilitating inclusive campuses in higher education amidst the growing diversity of students by providing evidence based strategies and ideas for implementing equity and inclusion at higher education institutions around the world $% \left({{{\left[{{{\left[{{{\left[{{{c}} \right]}} \right]}} \right]}_{\rm{c}}}}_{\rm{c}}}} \right)$

Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments

2018-06-08

practical strategies and winning techniques to engage and enhance student learning the revised and updated second edition of student engagement techniques is a much needed guide to engaging today s information overloaded students the book is a comprehensive resource that offers college teachers a dynamic model for engaging students and includes over one hundred tips strategies and techniques that have been proven to help teachers across all disciplines motivate and connect with their students this edition will provide a deeper understanding of what student engagement is demonstrate new strategies for engaging students uncover implementation strategies for engaging students in online learning environments and provide new examples on how to implement these techniques into stem fields student engagement techniques is among a handful of books several of which are in this series designed specifically to help instructors regardless of experience create the conditions that make meaningful engaged learning not just possible but highly probable michael palmer ph d director center for teaching excellence professor general faculty university of virginia this practical guide to motivating and engaging students reads like a quite enjoyable series of conversations held over coffee with skilled colleagues it has been met with delight from every faculty member and graduate instructor that we ve shared the book with megan l mittelstadt ph d director center for teaching and learning the university of georgia student engagement techniques belongs in the hands of 21st century instructors and faculty developers alike its research based specific yet broadly applicable strategies can increase student engagement in face to face and online courses in any discipline jeanine a irons ph d faculty developer for diversity equity and inclusion center for teaching and learning excellence syracuse university this book is an essential resource for faculty seeking to better engage with their students anyone seeking a clear research based and actionable guide needs a copy of student engagement techniques on their shelf michael s harris ed d associate professor of higher education director center for teaching excellence southern methodist university

Supporting Indigenous Students to Succeed at University

2022-12-13

keeping students engaged and receptive to learning can at times be a challenge however by implementing new pedagogical methods and tools instructors can strengthen the drive to learn among their students fostering effective student communication in online graduate courses is a pivotal reference source for the latest research findings on the novel techniques and strategies for nurturing communication between students and faculty in virtual learning environments featuring extensive coverage on relevant areas such as collaborative work academic advising and student retention this publication is an ideal resource for educators across all disciplines and levels as well as educational administrators

Journal of Multicultural Education and Student Exchange

2019-07-25

with the passage of the post 9 11 gi bill in 2008 more than 1 4 million service members and their families became eligible for higher education benefits and veterans from the wars in iraq and afghanistan enrolled in colleges and universities in record numbers the first wave of research about these new student veterans focused primarily on describing their characteristics and the transition from military service to civilian life and the college campus this new edited collection presents findings from the second wave of research about student veterans with a focus on data driven evidence of academic success factors including persistence retention degree completion and employment after college an invaluable resource for educators poised to enter the next phase of supporting military connected college students

Strategies for Facilitating Inclusive Campuses in Higher Education

2020-05-05

in this book the authors bring together in one place essential information about college students in the us in the 21st century synthesizing existing research and theory they present an introduction to studying student characteristics college

choice and enrollment patterns institutional types and environments student learning persistence and outcomes of college substantially revised and updated this new edition addresses contemporary and anticipated student demographics and enrollment patterns a wide variety of campus environments such as residential commuter online hybrid and a range of outcomes including learning development and achievement the book is organized around alexander astin s inputs environment outputs i e o framework student demographics college preparation and enrollment patterns are the inputs transition to college and campus environments are the substance of the environment the outputs are student development learning and retention persistence completion the authors build on this foundation by providing relevant contemporary information and analysis of students environments and outcomes they also provide strategies for readers to project forward in anticipation of higher education trends in a world where understanding college students in the united states is an ongoing project by consolidating foundational and new research and theory on college students their experiences and college outcomes in the us the book provides knowledge to inform policies programs curriculum and practice as a starting point for those who seek a foundational understanding of the diversity of students and institutions in the us the book includes discussion points learning activities and further resources for exploring the topics in each chapter

Student Engagement Techniques

2017-08-11

this book offers a comprehensive look into issues and trends driving international student mobility as the phenomenon becomes increasingly prevalent worldwide chapters first present an expanded definition of student mobility in the context of internationalization and go on to discuss the underlying motivations issues and challenges students face in attaining successful outcomes the authors employ marketing concepts to illustrate ideas and recommendations for better attracting and integrating international students into academic institutions abroad with the goal of greater satisfaction for students and improved profitability for the universities they attend

Fostering Effective Student Communication in Online Graduate Courses

2017-12-21

online learning has become a prominent and inseparable component of higher

education in recent years questions related to course structure levels of interaction presence and participation within online courses persist and invite further inquiry for determining factors that encourage effective teaching and learning in online environments the handbook of research on strategic management of interaction presence and participation in online courses explores models of course development and delivery techniques to improve instruction learning and student satisfaction in online courses covering topics such as rates of participation student engagement and retention and social development this handbook serves as a resource for educators in online learning environments as well as for course designers and developers of online courses and researchers whose agenda includes examining interaction presence and participation in online courses

What's Next for Student Veterans?

2023-07-03

in 2021 community college practitioners scholars researchers and leaders documented the challenge of what worked what did not work and lessons learned during the era of the covid 19 pandemic this book summarizes the works of 39 authors who collectively wrote 14 peer reviewed papers in areas of leadership curriculum funding social and racial tension technology and digital access self family and community and health and safety readers are challenged to embrace this era with innovative zeal and to continue to document community colleges evolutionary changes during this pandemic era the book will be useful to higher education practitioners scholars and leaders as well as individuals in organizations who are interested in how community colleges responded to challenges of change during the covid 19 pandemic the chapters in this book were originally published as a special issue of the community college journal of research and practice

College Students in the United States

2020-04-01

as an annual event the 2nd international conference on islamic studies icis 2020 continued the agenda to bring together researcher academics experts and professionals in examining selected theme by applying multidisciplinary approaches in 2020 this event will be held in 27 28 october at iain ponorogo the conference from any kind of stakeholders related with islamic studies education political law and social related studies each contributed paper was refereed before being accepted for publication the double blind peer reviewed was used in the paper selection

International Student Mobility and Access to Higher Education

2015-11-05

this guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating taxing and unfamiliar context providing actionable strategies as well as a common language for practitioners to advocate for themselves and for their students this book is a quick start manual that defines current issues around graduate and professional student development drawing together current resources and research around post baccalaureate student outcomes this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social personal and psychological development and how to support their success case studies showcase specific examples of practice including a holistic development model for graduate training integrating academic personal professional and career development needs promising practices for engagement a diversity equity and inclusion approach to access and outcomes how graduate schools can be important partners to student affairs professionals and examples of assessment in action this book provides tools resources communication strategies and actionable theory to practice connections for practitioners professionals and faculty at all levels who work to support post baccalaureate student thriving appendix available for download online at routledge com 9780367639884 on the tab that is entitled support material

<u>Handbook of Research on Strategic</u> <u>Management of Interaction, Presence, and</u> <u>Participation in Online Courses</u>

2022-08-08

as face to face interaction between student and instructor is not present in online learning environments it is increasingly important to understand how to establish and maintain social presence in online learning student teacher interaction in online learning environments provides successful strategies and procedures for developing policies to bring about an awareness of the practices that enhance online learning this reference book provides building blocks to help improve the outcome of online coursework and discusses social presence to help improve performance interaction and a sense of community for all participants in an online arena this book is of essential use to online educators administrators researchers and students

Community Colleges' Responses to COVID-19

2021-02-03

looking closely at what happens when translanguaging is actively taken up to teach emergent bilingual students across different contexts this book focuses on how it is already happening in classrooms as well as how it can be implemented as a pedagogical orientation it extends theoretical understandings of the concept and highlights its promises and challenges using a transformative action research design six empirically grounded ethnographic case studies describe how translanguaging is used in lesson designs and in the spontaneous moves made by teachers and students during specific teaching moments the cases shed light on two questions how when and why is translanguaging taken up or resisted by students and teachers what does its use mean for them although grounded in a u s context and specifically in classrooms in new york state translanguaging with multilingual students links findings and theories to different global contexts to offer important lessons for educators worldwide

ICIS 2020

2022-02-24

transformative student experiences in higher education meeting the needs of the 21st century student and modern workplace presents a thorough consideration of the role use and implications of transformative and active instructional strategies in higher education it examines the changing landscape of higher education and serves as a foundational lens and framework for thinking through higher education from both an experiential and transformative instructional context as instructors and administrators struggle with 21st century challenges this seminal text serves as a companion resource that presents innovative 21st century techniques in a fair and balanced theoretical context

A Practitioner's Guide to Supporting Graduate

and Professional Students

2014-09-30

this proceedings is a forum for researchers lecturers students and practitioners to exchange ideas and the latest information in their respective areas with prospective papers that give contributive impact on the development of economic and education

Student-Teacher Interaction in Online Learning <u>Environments</u>

2016-06-10

this concise guidebook on desirable difficulties is designed to be a resource for academics who are interested in engaging students according to the findings of peer reviewed literature and best practices but do not have the time to immerse themselves in the scholarship of teaching and learning intentionally brief the book is intended to summarize recent research on five aspects of desirable difficulties provide applications to the college classroom based on this research include special sections about teaching strategies that are based on best practices and offer annotated bibliographies and important citations for faculty who want to pursue additional study the book will provide a foundation for instructors to teach using evidence based strategies that will strengthen learning and retention in their classrooms in addition to chapters on the desirable difficulties the book also includes chapters on teaching first year and at risk students to embrace this approach on negotiating student resistance and on using this approach in teaching online

Translanguaging with Multilingual Students

2018-10-15

traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment blended learning in particular offers the best of both worlds combining classroom learning with mobile and web based learning environments blended learning concepts methodologies tools and applications explores emerging trends case studies and digital tools for hybrid learning in modern educational settings focusing on the latest technological innovations as well as effective pedagogical practice this critical multi volume set is a comprehensive resource for instructional designers educators administrators and graduate level students in the field of education ${}$

Transformative Student Experiences in Higher Education

2022-07-01

today there is a significant need for healthcare professionals across disciplines and sectors as the world faces unprecedented health challenges and adopts innovative healthcare technologies despite this demand for a competent and eager healthcare workforce the education and processes to becoming a qualified healthcare professional are complex and intricate which may turn people away from this path due to confusion fear or doubt in order to encourage and support those involved in medical education further study on the best practices and challenges of developing confident and capable health professionals is required the handbook of research on developing competencies for pre health professional students advisors and programs provides insight into the critical skills and expertise essential for those interested in pursuing employment in healthcare as well as current procedures and training to support them during their academic and professional careers covering topics such as lifelong learning skills healthcare professions and strategic learning this major reference work is crucial for advisors nurses healthcare professionals academicians researchers practitioners scholars instructors and students

ICON 2021

2023-07-03

receiving a college education has perhaps never been more important than it is today while its personal societal and overall economic benefits are well documented too many college students fail to complete their postsecondary education as colleges and universities are investing substantial resources into efforts to counter these attrition rates and increase retention they are mostly unaware of the robust literature on student success that is often bounded in disciplinary silos the purpose of this book is to bring together in a single volume the extensive knowledge on college student success it includes seven chapters from authors who each synthesize the literature from their own field of study or perspective each describes the theories models and concepts they use summarizes the key findings from their research and provides implications for practice policy and or research the disciplinary chapters offer perspectives from higher education public policy behavioral economics social psychology stem sociology and critical and post structural theory $% \left({{{\mathbf{r}}_{i}} \right)$

A Concise Guide to Teaching With Desirable Difficulties

2016-08-18

there are 100 million students in higher education throughout the world today this collection provides some indication of what are they are learning and of their wider experiences it also outlines the changing global context of provision for undergraduate students as countries and universities respond to what they anticipate will be new demands f

Blended Learning: Concepts, Methodologies, Tools, and Applications

2022-05-27

note to readers publisher does not guarantee quality or access to any included digital components if book is purchased through a third party seller this innovative text delivers more than 40 evidence based teaching strategies that educators can use to engage nursing students and enhance their learning in a variety of teaching environments it provides a wealth of new teaching designs both novice and experienced faculty can use to inspire and motivate learners in the classroom through simulation online and in community or hospital settings strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that stems from meaningful interactions between learners and educators for ease of comparison each practical teaching strategy is organized in a consistent format to include student centered competencies and nursing education accreditation standards the text also provides a template and a step by step guide on how to customize the strategies to fit the needs of learners and educators the designs include an emphasis on applications of technologically enhanced innovations in nursing education interdisciplinary collaboration and the use of the humanities and art this text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare key features evidence based research used in the development of each teaching strategy groundbreaking practices in a variety of environments will challenge the discipline and spark additional innovations throughout nursing each chapter provides optimal learning

outcomes and teaching objectives preparation resources modules of implementation methods to evaluate the effectiveness of each strategy outlined limitations and accreditation standards instructor s manual included

Handbook of Research on Developing Competencies for Pre-Health Professional Students, Advisors, and Programs

2023-07-03

teaching in nursing 4th edition is the only nursing text to address all three components of education teaching curriculum and evaluation comprehensive guidelines help you meet the day to day challenges of teaching including curriculum development the diversity of student learning styles and developing and using classroom tests this edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning the latest on competency based and concept focused curricula developing learner centered courses and more edited by expert nursing educators diane m billings and judith a halstead teaching in nursing is a past winner of the ajn book of the year award and is an excellent resource for nurses preparing to take the certified nurse educator cne exam the only nursing resource to cover teaching curriculum and evaluation of students the three essential components of nursing education contributing authors are nationally recognized scholars in their fields of expertise models of teaching are used to demonstrate clinical teaching teaching in interdisciplinary setting how to evaluate students in the clinical setting and how to adapt teaching for community based practice teaching strategies promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations evidence based teaching boxes explain how to practice and apply evidence based teaching with implications for faculty development administration and the institution end of chapter summaries let you draw conclusions based on the chapter content open ended application questions at the end of each chapter are ideal for faculty guided discussion and online education up to date research looks ahead to the needs of the future

How College Students Succeed

2013-03-18

global higher education during covid 19 policy society and technolog y explores the impacts of the novel coronavirus covid 19 for institutions of higher education

worldwide

The Global Student Experience

2020-04-10

at its core culturally responsive pedagogy represents a professional philosophy that is based on teachers fundamental commitment to students success authors taylor and sobel believe that teachers want to approach their teaching from the pivotal point that each of their students lives matter working from a broad perspective of culture the authors view culturally responsive teaching as a contextual and situational process for both teachers and students all students including those who are from a diversity of languages cultures racial ethnic backgrounds religions economic resources interests abilities and life experiences as well as students who are members of the society s mainstream cultural linguistic and socio economic background recognizing that teachers are conduits of culture regardless of what content they teach the authors assert that when culture is coupled with pedagogy the result involves a complex and comprehensive mix of knowledge and skills for teachers to use to engage a diverse student population this book is intended as a guide and practical discussion for k 12 teachers who are committed to culturally responsive pedagogy and recognize the structural inequalities in society that are reflected in its schools such teachers acknowledge that schools have a history of failing to serve students who are outside of the mainstream culture for those teachers who recognize the sociopolitical nature of education and the role their own cultural background and privilege play in their work as a professional educator they will find meaningful applications of research based exemplars used to create and manage rigorous learning environments that maximize students opportunities to learn

Innovative Strategies in Teaching Nursing

2013-08-13

a bracing and well argued study of america's college debt crisis necessary reading for anyone concerned about the fate of american higher education kirkus college is far too expensive for many people today and the confusing mix of federal state institutional and private financial aid leaves countless students without the resources they need to pay for it in paying the price education scholar sara goldrick rab reveals the devastating effect of these shortfalls goldrick rab examines a study of 3 000 students who used the support of federal aid and pell grants to enroll in public colleges and universities in wisconsin in

2008 half the students in the study left college without a degree while less than 20 percent finished within five years the cause of their problems time and again was lack of money unable to afford tuition books and living expenses they worked too many hours at outside jobs dropped classes took time off to save money and even went without adequate food or housing in many heartbreaking cases they simply left school not with a degree but with crippling debt goldrick rab combines that data with devastating stories of six individual students whose struggles make clear the human and financial costs of our convoluted financial aid policies in the final section of the book goldrick rab offers a range of possible solutions from technical improvements to the financial aid application process to a bold public sector focused first degree free program honestly one of the most exciting books i ve read because goldrick rab has solutions it s a manual that i d recommend to anyone out there if you re a parent if you re a teacher if you re a student trevor noah the daily show

Teaching in Nursing E-Book

2011-07-19

the path for doctoral students is laden with obstacles and challenges that can cause students to stumble if they are not prepared for what their future holds in order to avoid the uncertainty anxiety and stress that can consume doctoral students a comprehensive guide is needed that provides the best practices and strategies to support them in their professional journeys the research anthology on doctoral student professional development considers the difficulties associated with being a doctoral student such as mental health issues and provides different avenues for success such as mentorship and group study the text seeks to provide a thorough investigation into what it means to be a doctoral student in order to best prepare potential and current students for what to expect moreover it discusses best practices for developing dissertations covering a range of topics such as anxiety research methods and dissertations this major reference work is ideal for researchers academicians scholars practitioners instructors and students

Global Higher Education During COVID-19

2016-09-01

this handbook is an essential starting point for cross national examinations comparisons and discussions about state of the art practices in higher education accessibility and service delivery support for disabled students spanning a broad geographical range the topics addressed are examined within the context of the practice and philosophy of different countries

Culturally Responsive Pedagogy: Teaching Like Our Students' Lives Matter

2022-03-11

action research can empower all administrators in higher education to engage more effectively in resolving challenges in colleges and universities action research is a powerful localized methodology for impacting difficult and complex issues embedded in organizations higher education administrators regularly confront these types of difficult issues and hold the responsibility to solve these problems this book explores the power of action research to impact the work of higher education professionals in student affairs

Paying the Price

2023-12-11

this book examines the identity formation and negotiation of chinese doctoral students in the uk and the opportunity for self transformation this experience offers as the largest group of international students in the english speaking world mainland chinese students encounter a range of difficulties and prospects that may be relevant to the wider international student community using extensive qualitative and empirical data the author explores the narratives of eleven chinese doctoral students at two british universities through a sociological perspective balancing analysis with solid theoretical framework and the voices of the students themselves the author moves away from essentialism and othering instead shining a light on the effects of globalisation internationalisation and recent policy strategies this volume will be of interest and value to students and scholars of comparative and international education identity formation intercultural communication the sociology of education and study abroad

Research Anthology on Doctoral Student Professional Development

2023-10-01

Handbook of Higher Education and Disability

2018-06-13

Taking Action

Intercultural Experience and Identity

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