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Introductory Chemistry Chemistry: The Central Science Unplugging the Classroom Digital Learning and Teaching in Chemistry H20
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2

Introductory Chemistry

2011

to help students learn chemical skills and concepts more effectively introductory chemistry concepts and critical thinking sixth edition highlights the connection between key concepts and key problem solving skills through critical thinking math and problem solving are covered early in the text corwin builds your problem solving ability through innovative learning aids and technology formulated to meet your needs this revision retains all the strengths of the previous editions while adding emphasis on conceptual understanding and critical thinking

Chemistry: The Central Science

2013-10-04

if you think you know the brown lemay bursten chemistry text think again in response to market request we have created the third Australian edition of the US bestseller chemistry the central science an extensive revision has taken this text to new heights triple checked for scientific accuracy and consistency this edition is a more seamless and cohesive product yet retains the clarity innovative pedagogy functional problem solving and visuals of the previous version all artwork and images are now consistent in quality across the entire text and with a more traditional and logical organisation of the organic chemistry content this comprehensive text is the source of all the information and practice problems students are likely to need for conceptual understanding development of problem solving skills reference and test preparation

Unplugging the Classroom

2017-05-17

unplugging the classroom teaching with technologies to promote students lifelong learning provides techniques to help teaching and learning in an age where technology untethers instruction from the classroom from semester seat time and from a single source of expertise the book brings together researchers and practitioners from diverse academic fields including library perspectives and presents interdisciplinary discussions from both theoretical and applied areas it is unique in its goal of bringing educators and librarians together to explore the challenges that are faced by students and faculty in any time any place any path and any pace learning in spite of the fact that the mobile revolution has definitively arrived students and faculty alike aren't ready to make the leap to mobile learning the pressures of technological advances along with the changing nature of learning will demand increasingly profound changes in education researchers have begun to address this issue but the revolution in mobile communication has not been accompanied by a concomitant growth in pedagogical resources for educators and students more importantly such growth needs to be undergirded by sound learning theories and examples of best practice provides a hands on resource useful to both novices and experts for technology enabled teaching and learning gives both discipline specific and cross disciplinary perspectives discusses discipline specific mobile applications offers an opportunity to meet the needs of contemporary

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