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pmi is the project management institute. It is a global organization that provides project management education, certification, and research. The institute was founded in 1969 and has since grown into one of the largest project management organizations in the world. The institute's mission is to advance the project management profession and to provide project management education and certification to project managers and other professionals involved in project management. The institute's flagship publication is the project management body of knowledge (PMBOK® Guide). The guide is a comprehensive framework for project management and is used by project managers and other professionals around the world. The guide is updated every four years to reflect changes in the field of project management. The 5th edition of the guide was published in 2013. The guide is available in both print and digital formats. The digital format is available for free download from the PMI website. The print format is available for purchase from the PMI website or from other authorized retailers. The guide is a valuable resource for project managers and other professionals involved in project management. It provides a comprehensive overview of the field and offers practical guidance on how to manage projects effectively. The guide is also a useful reference tool for project managers. It contains a wealth of information on project management topics, including project management processes, knowledge areas, tools and techniques, and professional roles and responsibilities. The guide is a must-read for anyone involved in project management.

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based upon the kenan lectures that karl popper delivered at emory university in 1969 knowledge and the body mind problem raises problems connected with human freedom creativity rationality and the relationship between human beings and their actions these are what popper calls big issues too big for easy answers but too important to be ignored in these lectures and in the discussions that follow them sir karl develops a theory of body mind interaction this theory involves evolutionary emergence human language and that realm of autonomous products of the human mind which popper calls world 3 according to popper consciousness emerged in the course of evolution as a kind of control system for the body like a driver is a control system for a car objective knowledge the kind of knowledge that is found in books and libraries then emerged in the course of evolution as a higher level control system for the mind simply put objective knowledge is the mind s control system for critical problem solving in this way full consciousness the kind of consciousness that humans can have is anchored in world 3 and is closely linked to human language problems theories and criticism and it is mainly through

body knowledge a path to wholeness provides a critical exposition of the philosophy of michael polanyi a twentieth century hungarian scientist and philosopher professor long focuses on polanyi s controversial multi disciplinary work that charts a new vision of knowledge the knower knowledge seekers and the philosophical foundations of science long integrates polanyi s work into contemporary philosophical and scientific discussions about consciousness knowledge and the role of the knower as person polanyi s pioneering work restores the wholeness of body mind and spirit this book analyses and compares concretely the processes of knowledge production dissemination and use in the engineering the information and communication technology the health and the education sectors
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the authors contend that japanese firms are successful because they are innovative and not merely masters of imitation as some think and because they create new knowledge and use it to produce successful products and technologies illustrations
bpmn business process model and notation presents present knowledge in nutrition eleventh edition provides an accessible highly readable referenced source of the most current reliable and comprehensive information in the broad field of nutrition now broken into two separate volumes and updated to reflect scientific advancements since the publication of its tenth edition present knowledge in nutrition eleventh edition includes expanded coverage on the topics of basic nutrition and metabolism and clinical and applied topics in nutrition this volume presents

knowledge in nutrition clinical and applied topics in nutrition addresses life stage nutrition and maintaining health nutrition monitoring measurement and regulation and important topics in clinical nutrition authored by an international group of subject matter experts with the guidance of four editors with complementary areas of expertise present knowledge in nutrition eleventh edition will continue to be a go to resource for advanced undergraduate graduate and postgraduate students in nutrition public health medicine and related fields professionals in academia and medicine including clinicians dietitians physicians and other health professionals and academic industrial and government researchers including those in nutrition and public health the book was produced in cooperation with the international life sciences institute ils i org provides an accessible source of the most current reliable and comprehensive information in the broad field of nutrition features new chapters on topics of emerging importance including the microbiome eating disorders nutrition in extreme environments and the role of nutrition and cognition in mental status covers topics of clinical relevance including the role of nutrition in cancer support icu nutrition supporting patients with burns and wasting deconditioning and hypermetabolic conditions

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decolonisation can be pursued in different ways after many years of developing a critical language to engage coloniality the most urgent need in african theatre is to develop new theories and methods in our manufactories this element uses afrosenology as a theory to read and comment on african theatre the element particularly focuses on the history of laboratories in which it was tested and emerged the historicization of rombic theatre and the crafting of a theory of the playtext which has been named theatric theory to distinguish it from the aristotelian dramatic theory the second dimension of the theory is the performatic technique this element also explain afrosonic mime through examples drawn from the workshops conducted in training performers

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PMBOK® 6th Edition 1990 the agile practice guide provides tools situational guidelines and an understanding of the various agile approaches available to enable better results this practice guide is essential for anyone who wants to learn more about agile approaches but it is especially useful for those project managers accustomed to working in a more traditional environment who want to adapt to a more agile approach it is specifically designed to work hand in hand with pmi's flagship publication a guide to the project management body of knowledge pmbok guide sixth edition

Software Craftsmanship 2018-04 based upon the kenan lectures that karl popper delivered at emory university in 1969 knowledge and the body mind problem raises problems connected with human freedom creativity rationality and the relationship between human beings and their actions these are what popper calls big issues too big for easy answers but too important to be ignored in these lectures and in the discussions that follow them sir karl develops a theory of body mind interaction this theory involves evolutionary emergence human language and that realm of autonomous products of the human mind which popper calls world 3 according to popper consciousness emerged in the course of evolution as a kind of control system for the body like a driver is a control system for a car objective knowledge the kind of knowledge that is found in books and libraries then emerged in the course of evolution as a higher level control system for the mind simply put objective knowledge is the mind s control system for critical problem solving in this way full consciousness the kind of consciousness that humans can have is anchored in world 3 and is

The Essentials of Knowledge Management 2011-03-01 this book aims to identify

understand and qualify barriers to the patient centred knowledge sharing ks in interprofessional practice of traditional chinese medicine tcm and western medicine wm healthcare professionals in chinese hospitals this collaboration is particularly crucial and unique to china since contrary to western practice these two types of professionals actually work together complimentary in the same hospital this study adopted a grounded theory approach as the overarching methodology to guide the analysis of the data collected in a single case study design a public hospital in central china was selected as the case study site at which 49 informants were interviewed by using semi structured and evolving interview scripts the research findings point to five categories of ks barriers contextual influences hospital management philosophical divergence chinese healthcare education and interprofessional training further conceptualising the research findings it is identified that ks is mostly prevented by philosophical and professional tensions between the two medical communities therefore to improve ks and reduce the effects of the identified barriers efforts should be made targeted at resolving both types of tensions the conclusion advocates the establishment of national policies and hospital management strategies aimed at maintaining equality of the two medical communities and putting in place an interprofessional common ground to encourage and facilitate communication and ks

BABOK 2020-11-21 this book in its first part contains units of conceptual history of several topics of physics based on the research in physics education and research based articles with regard to several topics involved in teaching science in general and physics in particular the second part of the book includes the framework used the approach considering science knowledge as a special type of culture discipline culture within this approach scientific knowledge is considered as comprised of a few inclusive fundamental theories each hierarchically structured in a triadic pattern nucleus body periphery while nucleus incorporates the basic principles and body comprises their implementations in the variety of laws models and experiments periphery includes concepts at odds to the nucleus this structure introduces knowledge in its conceptual variation thus converting disciplinary knowledge to cultural disciplinary one the approach draws on history and philosophy of science hps necessary for meaningful learning of science it is exemplified in several aspects regarding teaching physics presenting history in classes considering the special nature of science and using artistic images in regular teaching the revealed conceptual debate around the chosen topics clarifies the subject matter for school students and teachers encouraging construction of cultural content knowledge often missed in teachers preparation and common curriculum it helps genuine understanding of science thus providing remedy of students misconceptions reported in educational research

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