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## **Junior Graphic**

2014-08-06

the multiple related fields encompassed by this major reference work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe there is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields the handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice it provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction this work is aimed at researchers designers developers instructors and other professional practitioners

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2024-01-08

the nigerian condition has been the subject of conversation among writers policymakers and market men and women there is no where the subject is not broached or discussed and often solutions are proffered from the rational to the mundane this is to be applauded because a culture of debate is to be preferred to silence as it is a national asset indeed it is the duty of the ruling elite within the state sphere to distil the feedback from the citizenry and turn it into an outcome that is healthy for the polity

## **Learning, Design, and Technology**

2023-11-15

research paper postgraduate from the year 2023 in the subject pedagogy school system educational and school politics university of benin faculty of education language english abstract the study is aimed at assessing differential item functioning by school ownership in 2020 waec ssce west african senior school certificate examination economics multiple choice items to achieve the objectives of this study four research questions were raised and two hypotheses were tested the survey research design was adopted multi stage sampling procedure was used to select the sample for the study the population of the study comprised 21440 students in ss3 in benin metropolis who wrote the 2020 waec ssce the sample size for the study was two thousand one hundred and forty four 2144 ss3 students the research instruments used for the study was 2020 waec ssce economics multiple choice questions logistic regression analysis was used to detect dif while the hypotheses were tested using chi square statistical analysis all hypotheses were tested at 0 05 level of significance the findings showed that out of the fifty 50 items in waec 2020 economics examination question paper eight items function differentially by school ownership from the results of the hypotheses of the 2020 waec ssce economics the null hypotheses of no significant difference in the number of items functioning differentially by ownership was retained based on the findings it was recommended that test experts and developers should explore the use of logistic regression analysis to detect items with dif

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the role humans play in the field of information technology continues to hold relevance even with the industry s rapid growth people contribute heavily to the physical cognitive and organizational domain of computing yet there is a lack of exploration into this phenomenon humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data the handbook of research on the role of human factors in it project management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology while highlighting topics including digitalization risk management and task analysis this book is ideally designed for it professionals managers support executives project managers managing directors academicians researchers and students seeking current research on the dynamics of human influence in technological projects

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inclusive guide provides practical applications for workplace education theory from diverse perspectives the wiley handbook of global workplace learning explores the field of workplace education using contributions from both experts and emerging scholars in industry and academia unlike many previously published titles on the subject the handbook focuses on offering readers a truly global overview of workplace learning at a price point that makes it accessible for independent researchers and human resources professionals designed to strike a balance between theory and practice the handbook provides a wealth of information on foundational topics theoretical frameworks current and emerging trends technological updates implementation strategies and research methodologies chapters covering recent research illustrate the importance of workplace learning topics ranging from meditation to change management while others give pragmatic and replicable applications for the design promotion and implementation of impactful learning opportunities for employees at any company regardless of industry a sampling of topics addressed includes using an experiential learning model to design an assessment framework for workplace learning measuring innovative thinking and acting skills as workplace related professional competence multiple chapters specifically addressing international business such as competency in globalization and

intercultural communication global strategic planning and global talent management research and recommendations on bridging generational and cultural divides as well as addressing employee learning disabilities with its impressive breadth of coverage and focus on real world problem solving this volume serves as a comprehensive tool for examining and improving practices in global workplace learning it will prove to be a valuable resource for students and recent graduates entering the workforce and for those working in human resources and related fields

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the book is a cutting edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work the book provides concrete examples of the vocationalisation of secondary education with particular reference to the situation in africa the target audience for the book includes policy makers practitioners administrators education planners researchers teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work with particular reference to technical and vocational education and training tvet the book appears in the springer book series on technical and vocational education and training issues concerns and prospects and compliments the international handbook of technical and vocational education and training and other publications in the international library of tvet all of which are publications of the unesco unevoc international centre for tvet in bonn germany

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